



Special Education *in* Gothenburg Public Schools

Overview

- Declaration of Responsibility
- Referral Process
- Services
- Staffing
- Evaluations
- Special Education Trends
- Financial Data





Declaration of Responsibility

Neb. Rev. Stat. Section 79-1127: The board of education of every school district shall provide or contract for special education programs and transportation for all resident children with disabilities who would benefit from such programs.

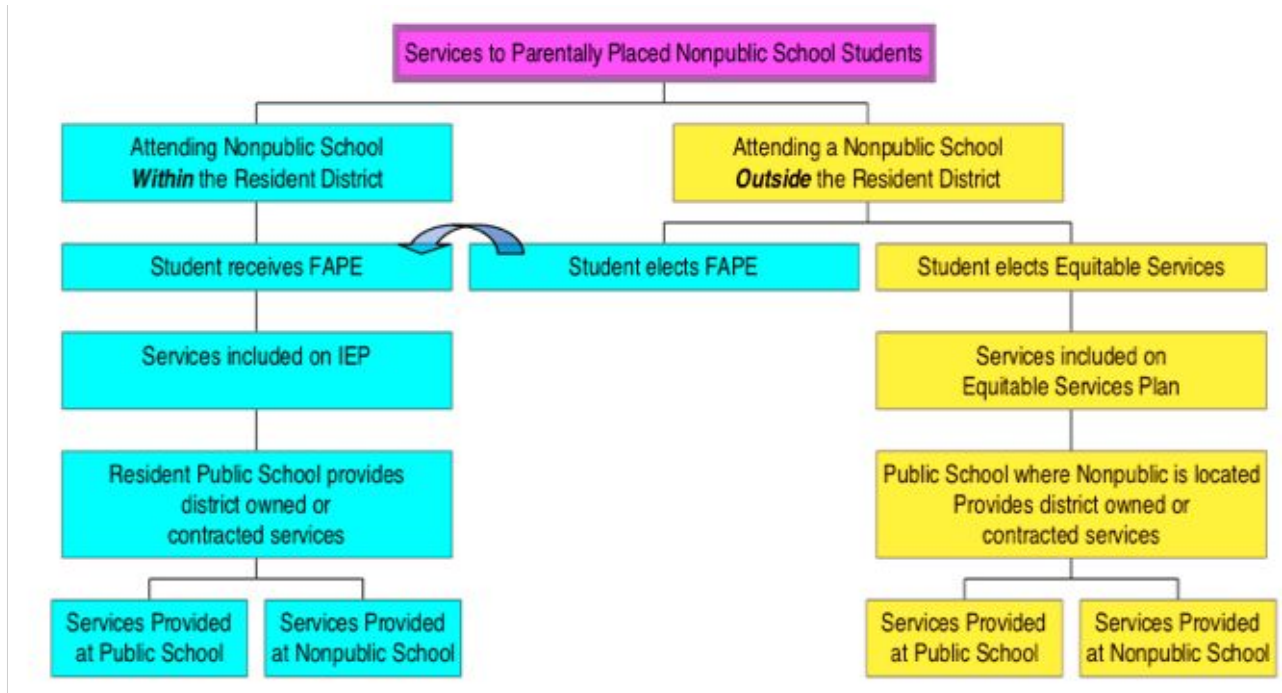
1

Nonpublic Services

[Click here](#) for NDE guidance.



Parentally Placed Nonpublic School Students





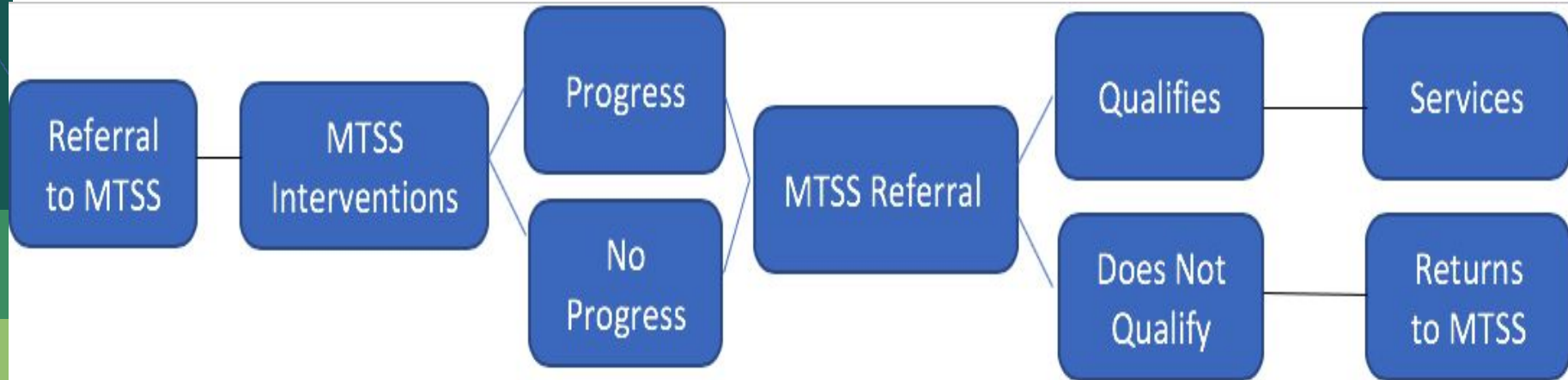
Birth to Age 3 Referral Process

It's CoMplIcated

[CLICK HERE](#) TO SEE THE
PROCESS.



School-Age (Ages 3-21) Referral Process



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Part C Services

Birth to Three

Part C Services

- Birth to Age 3
- 5 Domains
 - Social/Emotional
 - Fine motor
 - Gross motor
 - Cognitive
 - Communication
- Focus: Family Integrated Strategies

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Part B Services

Age 3 to 21

Part B Services

- Age 3 to Age 21
- Focus: Student Centered Strategies
- Services Provided
 - Special Education
 - Occupational Therapy
 - Physical Therapy
 - Speech/Language Therapy
 - Vision
 - Hearing

Part B Services

- Level 1
 - < 3 hours / week
- Level 2
 - > 3 hours / week
- Level 3
 - Pull-out
 - Out of District

Level III Services

- Programs provided by service agencies who contract with local districts to provide programs for children.
 - South Central Developmental Services
 - Iowa School for the Blind
 - Mosaic

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Staffing

Special education teachers & paras.

Teachers

- Kylee Malcom (B-5)
- Maria Andersen (K-2)
- Bryan Bazata (3-4)
- Heather Franzen (5-6)
- Erin Feather, SLP
- Kassie Schuett (7-9)
- Angela Piper (9-12 & Life Skills)
- Carol Keiser, SLP

Paraprofessionals

- *Gothenburg Public Schools employs 17 FTE special education paraprofessionals.*
- Job Duties
 - Supervise students on job sites
 - Small group practice
 - One-to-one assistance
 - Toileting, OT/PT, Academic
 - Classroom support (inclusion)

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Evaluations

School Psychologist

Evaluations

- Jacy Ostergard, School Psychologist
 - All SPED Evaluations
- Initial Referrals
 - 45 Days (Birth - 3)
 - 60 Calendar Days (3-21)
- Re-evaluations occur at least every 3 years.

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Special Education Trends

Special education teachers & paras.

Special Education Numbers

- Birth - 3: 8
- 3 - 5: 17
- Elementary: 56
- JH/HS: 41
- Post-Secondary: 0
- Total: 122

Numbers by Category

| | | |
|-----|------------------------------|----|
| SLD | Specific Learning Disability | 27 |
| SLI | Speech Language Impairment | 22 |
| OHI | Other Health Impairment | 24 |
| DD | Developmental Delay | 27 |
| ID | Intellectual Disability | * |
| HI | Hearing Impaired | * |
| TBI | Traumatic Brain Injury | * |
| AU | Autism | 10 |
| VI | Visually Impaired | * |
| ED | Emotionally Disturbed | * |

*Information is masked due to numbers under 10 in this category.

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Financial Data

5 Year History of Receipts

| | 2016-2017 | 2017-2018 | 2018-2019* | 2019-2020 | 2020-2021 |
|-------------------------------------|-----------|-----------|------------|-----------|-----------|
| Special Education | 448,178 | 454,534 | 430,000* | 457,000 | 460,210 |
| IDEA Part B Base/Pk | 55,611 | 50,576 | 50,000* | 45,000 | 168,000 |
| IDEA Enrollment/ Poverty | 113,919 | 120,110 | 120,000* | 120,000 | 0 |
| Totals | 617,709 | 625,220 | 600,000* | 622,000 | 628,210 |

5 Year History of Costs

| | 2016-2017 | 2017-2018 | 2018-2019* | 2019-2020 | 2020-2021 |
|--------------------------|------------------|------------------|-------------------|------------------|------------------|
| Special Education | 778,131 | 866,848 | 850,000* | 935,000 | <i>1,021,000</i> |
| IDEA | 181,703 | 171,300 | 180,000* | 131,000 | 169,000 |
| Totals | 959,834 | 1,038,148 | 1,030,000* | 1,066,000 | 1,190,000 |

Thank You

Dr. Todd Rhodes, Superintendent

Mrs. Tomye McKenna, Special Education Director



Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)