

***GOTHENBURG  
PUBLIC  
SCHOOLS***

**MULTICULTURAL  
EDUCATION  
IMPLEMENTATION  
PLAN**

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# ***KINDERGARTEN***

**Goal #1: To help each student develop a respect for his own cultural background or ethnicity.**

**OBJECTIVE #1:**The learner will develop a respect for his/her own background by sharing family traditions, values, and beliefs held by their cultures.

**A) What activities will be used to achieve this Goal?**

One child will be featured as a “Proud Parent Notebook” or “Star of the Week.” Family traditions and beliefs will be emphasized.

**B) What resources/materials will be needed to complete these activities?**

Snap shot pictures showing different stages of development and family traditions. A letter is sent home explaining the nature of the project and expected outcomes. Parents and child will complete a questionnaire.

**C) Who will be responsible for the objective’s implementation?**

Teachers, parents and child

**D) When is this to be completed? (Please put an “X” beside one, be specific.)**    Grade: K    Year Long: X

**E) What is the expected result?** Students will feel better about themselves and their cultural backgrounds.

.....  
**Goal #2 To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:**

**The learner will develop an understanding and appreciation for the various holidays and customs of countries throughout the world.**

**A) What activities will be used to achieve this Goal?**

Traditions of African, Asian, Hispanic and Native Americans will be studied.

**B) What resources/materials will be needed to complete these activities?**

Literature Books and Weekly Readers

**C) Who will be responsible for the objective's implementation?** Classroom teacher.

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: K                      Year Long: X

**E) What is the expected result?**

The students will learn about celebrations in other countries.  
.....

**Goal #3      To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:**

**The learner will hear familiar fairy tales with the setting and characters placed in different cultures.**

**A) What activities will be used to achieve this Goal?**

Reading, listening tape activities, acting out stories, i.e.: puppets.

**B) What resources/materials will be needed to complete these activities?**

Literature books and listening tapes

**C) Who will be responsible for the objective's implementation?**

Classroom teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      Grade: K                      Year Long: X

**E) What is the expected result?**

The children will gain a cultural perspective by looking at a familiar story from a different point of view, culturally.  
.....

**Goal #4      To promote in each student an awareness of a global society.**

**OBJECTIVE #1:**

**The learner will discover how actions that protect or hurt the environment will have the same effect on the environment in other countries also.**

**A) What activities will be used to achieve this Goal?**

Earth Day and Arbor Day activities that teach about recycling, water, and air pollution

**B) What resources/materials will be needed to complete these activities?**

Posters and Environmental Units

**C) Who will be responsible for the objective's implementation?**

Classroom Teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: K                      2nd Semester:            3rd Quarter: X

**E) What is the expected result?**

The students will have more concern for our planet and understanding that all cultures have common responsibilities.

**Goal #5    To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:**

The learner will develop an awareness that Mexico had had on American Culture

**A) What activities will be used to achieve this Goal?**

Counting to ten in Spanish, Hispanic music dances and art activities

**B) What resources/materials will be needed to complete these activities?**

CD's, books, tapes, videos, TV

**C) Who will be responsible for the objective's implementation?**

Classroom teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: K                      Year Long: X

**E) What is the expected result?**

Children will learn about the Mexican American culture

**Goal #6    To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:**

The learner will participate in activities and celebrations drawn from a variety of cultures

**A) What activities will be used to achieve this goal?**

Celebrate special holidays of various cultures

**B) What resources/materials will be needed to complete these activities?**

Food, exhibits, speakers, music, native costumes

**C) Who will be responsible for the objective’s implementation?**

Classroom teacher

**D) When is this to be completed? (Please put an “X” beside one, be specific.)** Grade: K Year Long: X

**E) What is the expected result?**

Students will develop positive attitudes toward other cultural celebrations

.....  
**Goal #7 To help each student develop the ability to make wise decisions and take sensible action on issues to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:**

The learner will develop skills necessary for wise decision making and social participation.

**A) What activities will be used to achieve this goal?**

Boys Town social skills and SCAMOS

**B) What resources/materials will be needed to complete these activities?**

Scamos activities and Boys Town social skills

**C) Who will be responsible for the objective’s implementation?**

School Psychologist and classroom teachers

**D) When is this to be completed? (Please put an “X” beside one, be specific.)** Grade: K Year Long: X

**E) What is the expected result?**

Students will gain self respect and respect for others

.....  
**Goal #8 To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:**

Learning about Native Americans, the learner will find commonalities and differences in his/her life and in the life of the Plains Indian and Alaskan Inuit child, specifically in dress, schooling, responsibilities (chores), family traditions, and art.

**A) What activities will be used to achieve this goal?**

Making Inuit finger masks, Indian picture stories, headbands, tribal ceremonies, Indian celebrations and visiting the Teepee

**B) What resources/materials will be needed to complete these activities?**

Literature books and poems

**C) Who will be responsible for the objective’s implementation?**

Classroom teacher

**D) When is this to be completed? (Please put an “X” beside one, be specific.)** Grade: K Year Long: X

**E) What is the expected result?**

Students will develop an unbiased viewpoint of cultures studied  
.....

**Goal #9 To help each student examine both differences and similarities in people.**

**OBJECTIVE #1: The learner will use ethnic literature to learn and/or reinforce math skills.**

**A) What activities will be used to achieve this goal?**

Read Grandfather Tang’s Story, using tangrams to tell the story. Lon PoPo compare to Little Red Riding Hood.

**B) What resources/materials will be needed to complete these activities?**

Literature book, tangrams,overheads

**C) Who will be responsible for the objective’s implementation?**

Classroom teacher

**D) When is this to be completed? (Please put an “X” beside one, be specific.)** Grade: K 2nd Semester: 3rd Quarter: X

**E) What is the expected result?**

The learner will discover that math skills cross cultural lines.  
.....

**Goal #10 To help each student develop confidence, respect, and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1: The learner will develop feelings of positive self-worth, security, and self-assurance.**

**A) What activities will be used to achieve this goal?**

Self portraits, unique sheets, photos of each child during different activities in the Social Studies unit, and “Just Me’ literature and poetry.

**B) What resources/materials will be needed to complete these activities?**

Construction paper, inkpad, poetry, unit on self-worth.

**C) Who will be responsible for the objective’s implementation?**

Classroom teacher

**D) When is this to be completed? (Please put an “X” beside one, be specific. Grade: K Year Long: X**

**E) What is the expected result?**

The student will have a positive self-image.



# FIRST GRADE:

**Goal #1: To help each student develop a respect for his own cultural background or ethnicity.**

**OBJECTIVE #1:** The students will research their own cultural background by creating a family tree, doing last name research activities and interviewing family members about their heritage.

**A) What activities will be used to achieve this goal?**

The activities will include creating a family tree, doing a last name research activity, and interviewing family members about personal heritage.

**B) What resources/materials will be needed to complete these activities?**

Resources and materials needed include paper, family members (to ask questions to) and an interview questionnaire.

**C) Who will be responsible for the objective's implementation?**

Responsibility for objective implementation will be the teacher and parent(s).

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 1st Grade      1st Semester: X      1st Quarter: X

**E) What is the expected result?**

The students will gain a knowledge base of their cultural background.  
.....

**Goal #2 To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** The students will participate in Christmas Around the World to learn, accept and respect other cultural celebrations of holidays.

**A) What activities will be used to achieve this goal?**

The activities will include a story about the holiday, do an activity about the holiday, and color the countries flag.

**B) What resources/materials will be needed to complete these activities?**

Resources and materials needed will include stories from different countries about holidays, art activities and worksheets

**C) Who will be responsible for the objective's implementation?**

Responsibility for objective's implementation will be the teacher.

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 1st Grade      1st Semester: X      2nd Quarter: X

**E) What is the expected result?**

The students will gain a knowledge base about different countries and how they celebrate the holidays.

.....

**Goal #3 To help each student become familiar with the world outside his/her immediate community.**

**OBJECTIVE #1:** The students will gain knowledge about the world around them by studying the places where our 100<sup>th</sup> day balloons were found.

**A) What activities will be used to achieve this goal?** The teacher will read the return letter to the class and then will research together about the community using the internet, etc.

**B) What resources/materials will be needed to complete these activities?** Internet, returned balloon letter and a map of the state and country.

**C) Who will be responsible for the objective's implementation?** Responsibility for the objectives implementation will be the teacher.

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 1st Grade      2nd Semester: 3rd Quarter: X

**E) What is the expected result?**

Knowledge of different ways of living in different communities/cultures.

.....

**Goal #4 To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** The students will pair up with on older student to learn another language.

**A) What activities will be used to achieve this goal?**

The activities will include a "mentor" pairing up and teaching the first graders to speak a very basic foreign language.

**B) What resources/materials will be needed to complete these activities?**

Resources and materials needed include books, written by high school Spanish students and mentors.

**C) Who will be responsible for the objective's implementation?**

Responsibility for objective implementation will be the mentors (HAL or high school student) and the teacher.

**D) When is this to be completed? (Please put an “X” beside one, be specific.)** Grade: 1st Grade 2nd Semester: X

**E) What is the expected result?**

The students will gain a knowledge base of a foreign language.  
.....

**Goal #5: To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:** The students will learn about Thanksgiving and how the pilgrims immigrated to North America.

**A) What activities will be used to achieve this goal?**

The activities will include Thanksgiving books, Weekly Readers and activity packets.

**B) What resources/materials will be needed to complete these activities?**

Resources and materials needed include literature and videos.

**C) Who will be responsible for the objective’s implementation?**

Responsibility for objective implementation will be the teacher.

**D) When is this to be completed? (Please put an “X” beside one, be specific.)** Grade: 1st Grade 1st Semester: X 2nd Quarter: X

**E) What is the expected result?**

The students will gain a knowledge base of the definition of an immigrant and an example of an immigrant.  
.....

**Goal #6: To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** The students will learn about Martin Luther King Jr. and his positive attitude about acceptance of other races.

**A) What activities will be used to achieve this goal?**

The activities will include watching a video, having a discussion and doing an activity packet on Martin Luther King Jr.

***B) What resources/materials will be needed to complete these activities?***

Resources and materials needed include literature on Martin Luther King Jr., Weekly Reader, and Video on Martin Luther King Jr.

***C) Who will be responsible for the objective's implementation?***

Responsibility for objective's implementation will be the teacher.

***D) When is this to be completed? (Please put an "X" beside one, be specific.)*** Grade: 1st Grade 2nd Semester: X 3rd Quarter: X

***E) What is the expected result?***

The students will gain knowledge of Martin Luther King Jr. and his positive attitude culture, race and ethnicity.

.....

**Goal #7: To help each student develop the ability to make wise decisions and take sensible action on issues to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** The student will realize that making judgments by appearance is unfair.

***A) What activities will be used to achieve this goal?***

The activities will include a Sneetches activity & Green Eggs & Ham activities.

***B) What resources/materials will be needed to complete these***

***activities?*** Resources and materials needed include videos, books and everyday occurrences that can be used as "Teachable Moments".

***C) Who will be responsible for the objective's implementation?***

Responsibility for objectives implementation will be the teacher.

***D) When is this to be completed? (Please put an "X" beside one, be specific.)*** Grade: 1st Grade 2nd Semester: 3rd Quarter: St. Patrick's Day

***E) What is the expected result?***

The students will gain a knowledge base that making judgments based on appearance is unfair.

**Goal #8: To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:** The students will respond to Buddy Bear’s problem of the week in their Weekly Reader and learn to respond from several view points.

**A) What activities will be used to achieve this goal?**

The activities will include responding to the Weekly Reader verbally and in written form.

**B) What resources/materials will be needed to complete these activities?**

Resources and materials needed include Weekly Reader and paper.

**C) Who will be responsible for the objective’s implementation?**

Responsibility for objectives implementation will be the teacher.

**D) When is this to be completed? (Please put an “X” beside one, be specific.) Grade: 1 Year Long: Weekly**

**E) What is the expected result?**

The students will gain a knowledge base of different points of view.

\*\*\*\*\*

**Goal #9: To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:** The students will create a Rainbow of Hands to compare different and similar skin color.

**A) What activities will be used to achieve this goal?**

The activities will include reading a book called Whoever You Are by Mem Fox, making hand-prints with tempera paint (the same skin tone as the student’s hand), and creating a rainbow to differentiate and compare different skin tones.

**B) What resources/materials will be needed to complete these activities?**

Resources and materials needed include books, tempera paint, and paper.

**C) Who will be responsible for the objective’s implementation?**

Responsibility for objectives implementation will be the teacher.

**D) When is this to be completed? (Please put an “X” beside one, be specific.) Grade: 1 1st Semester: 1st Quarter: 1st weeks of school**

**E) What is the expected result?**

The students will gain a knowledge base of similarities and differences in their classmates.

**Goal #10: To help each student develop confidence, respect, and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** The students will realize that he/she is a special person who shows respect for self and others.

***A) What activities will be used to achieve this goal?***

Role play appropriate behaviors using Boys Town Skills posters.

***B) What resources/materials will be needed to complete these activities?***

“Me First”, “Social Skills Boys Town” and “Tattle Tongue” books

***C) Who will be responsible for the objective’s implementation?***

Responsibility for objective implementation will be the classroom teacher.

***D) When is this to be completed? (Please put an “X” beside one, be specific.)*** Grade: 1<sup>st</sup> 4<sup>th</sup> Quarter: X

***E) What is the expected result?***

The students will gain a knowledge base of self-worth, confidence and social skills.

# **SECOND GRADE**

**Goal #1: To help each student develop a respect for his own cultural background or ethnicity.**

**OBJECTIVE #1:** Develop a respect for his/her own cultural background by sharing family traditions values and beliefs.

**A) What activities will be used to achieve this goal?**

Interview parents, grandparents and Christmas traditions. Student journal writing, classroom discussions, and student of the week.

**B) What resources/materials will be needed to complete these activities?**

Family members, worksheets, speakers and pictures.

**C) Who will be responsible for the objective's implementation?** Teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: 2                    1<sup>st</sup> Semester: X    2<sup>nd</sup> Semester: X

**E) What is the expected result?**

Students will realize that there are many cultures around them.  
.....

**Goal #2: To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** Students will listen and give feedback about various cultures.

**A) What activities will be used to achieve this goal?**

Molly's Pilgrim, Native American Unit, Christmas traditions, Martin Luther King Day, and Cinco de Mayo.

**B) What resources/materials will be needed to complete these activities?**

Maps, videos, craft projects, artifacts, literature and art history, and Scholastic News.

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an “X” beside on, be specific.) Grade: 2 All Year: X**

**E) What is the expected result?**

Students will be able to tell about different places and cultures around the world.

**Goal #3: To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:** Students will use map skills to become familiar with the world around them.

**A) What activities will be used to achieve this goal?**

Map skills.

**B) What resources/materials will be needed to complete these activities?**

Maps, globes, worksheets, reading material, internet and videos, Google maps, Flat Stanley, and iPods.

**C) Who will be responsible for the objective’s implementation?**

Teacher

**D) When is this to be completed? (Please put an “X” beside one, be specific). Grade: 2 Year Long: X**

**E) What is the expected result?**

Students will be able to point out various places on a map.  
.....

**Goal #4: To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** Students will become more aware of countries outside the U.S.

**A) What activities will be used to achieve this goal?**

Maps, social studies textbook, Scholastic News.

**B) What resources/materials will be needed to complete these activities?**

A) Videos, internet, iPods, and map skills

**C) Who will be responsible for the objective’s implementation? Teacher**

**D) When is this to be completed? (Please put an “X” beside one, be specific.) Grade: 2 Year Long: X**

**E) What is the expected result?**



Students will locate countries on a map and visit the country on the internet.

.....

**Goal #5: To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:** Students will be made aware of contributions made by immigrants.

**A) What activities will be used to achieve this goal?**

Videos, African-American month, Molly's Pilgrim, and Native American Unit.

**B) What resources/materials will be needed to complete these activities?**

Family members, books and videos, internet, and iPods.

**C) Who will be responsible for the objective's implementation?** Teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 2 Year Long: X

**E) What is the expected result?**

Students will be able to tell about a person and what they accomplished.

.....

**Goal #6: To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** We feel this is a culmination of goals 1-5.

**A) What activities will be used to achieve this goal?**

Sample food, clothing, and Scamos.

**B) What resources/materials will be needed to complete these activities?**

Books, videos, internet, and iPods.

**C) Who will be responsible for the objective's implementation?**

Teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 2 Year Long: X

**E) What is the expected result?**

Students will develop positive attitudes toward other students with different race or ethnicity.

**Goal #7: To help each student develop the ability to make wise decisions and take sensible action on issues to prejudice, discrimination and other multicultural problems in our society.**

**A) What activities will be used to achieve this goal?**

Separate kids in groups, role play

**B) What resources/materials will be needed to complete these activities?**

Books, videos, reading books, internet

**C) Who will be responsible for the objective's implementation? Teacher**

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade:2**                                      **Year Long: X**

**E) What is the expected result?**

Students will be aware of actions needed to make correct decisions against multi-cultural problems.

**Goal #8: To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:**Students will be presented with historical situations from various viewpoints.

**A) What activities will be used to achieve this goal?**

Use time-lines, literature, and classroom discussion.

**B) What resources/materials will be needed to complete these activities?**

Videos, internet, reading materials.

**C) Who will be responsible for the objective's implementation? Teacher**

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade: 2**                                      **Year Long: X**

**E) What is the expected result?**

Students will develop an appreciation for historical and current events from an unbiased viewpoint.

**Goal #9: To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:** Students will have an understanding and acceptance of people.

**A) What activities will be used to achieve this goal?**

Studying various cultures, Scamos.

**B) B) What resources/materials will be needed to complete these activities?**

Webs, videos, internet, books and community people.

**C) Who will be responsible for the objective’s implementation? Teacher**

**D) When is this to be completed? (Please put an “X” beside one, be specific.)**

Grade: 2 Year Long: X

**E) What is the expected result?**

Students will be able to compare and contrast various cultures.

\*\*\*\*\*

**Goal #10: To help each student develop confidence, respect, and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** Each student will develop confidence, respect and a feeling of self-worth and satisfaction.

**A) What activities will be used to achieve this goal?**

Scamos, role-playing and Character counts.

**B) What resources/materials will be needed to complete these activities?**

Games, videos, literature, and technology.

**C) Who will be responsible for the objective’s implementation?**

Teacher and School Psychologist

**D) When is this to be completed? (Please put an “X” beside one, be specific.)**

Grade: 2 Year Long: X

**E) What is the expected result?**

Students will treat each other with respect and obey rules.

# THIRD GRADE

**Goal #1: To help each student develop a respect for his/her own cultural background or ethnicity.**

**OBJECTIVE #1:** TLW be able to identify his/her personal heritage.

**A) What activities will be used to achieve this goal?**

Writing his/her autobiography.

**B) What resources/materials will be needed to complete these activities?**

Interviews of parents and relatives via phone or personal interviews.

**C) Who will be responsible for the objective's implementation?**

Teacher assistance with student doing research and publication.

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 3rd                      Year Long: X

**E) What is the expected result?**

Students will recognize their own cultural heritage and realize that everyone has their own culture.

.....  
**Goal #2: To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** TLW demonstrate by classroom behavior acceptance and respect for cultures other than their own.

**A) What activities will be used to achieve this goal?**

Co-operative lessons and co-operative projects using Boys Town Skills.

**B) What resources/materials will be needed to complete these activities?**

Math groups work with manipulatives - shared reading and editing.

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 3rd                      Year Long: X

**E) What is the expected result?**

Acceptance and respect for other cultures.

\*\*\*\*\*

**Goal #3: To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:** TLW relate and collect data outside his/her community.

**A) What activities will be used to achieve this goal?**

Reading News articles, writing new articles, letters to their communities.

**B) What resources/materials will be needed to complete these activities?**

Treasures Reading Series, Weekly Readers, and Newspapers

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)** Grade: 3<sup>rd</sup> 1st Semester: 1st Qtr: X 2nd Semester: 3rd Qtr: X

**E) What is the expected result?**

TLW listen, read and become aware of other communities.

.....  
**Goal #4: To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** TLW investigate outside of the U.S.

**A) What activities will be used to achieve this goal?**

To read folk tales from Africa, Asia, Hispanic and Native American cultures.

**B) What resources/materials will be needed to complete these activities?**

Reading Books, Scholastic Big Multicultural Tales, Library at school, Public Library, Maps, and Globes

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 3<sup>rd</sup> Year Long: X

**E) What is the expected result?**

Realizing there are societies outside of Gothenburg.

**Goal #5: To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:** TLW identify immigrants as a person from another country who lives here.

**A) What activities will be used to achieve this goal?**

Treasure Reading Series

**B) What resources/materials will be needed to complete these activities?**

Treasures Reading Series

**C) Who will be responsible for the objective's implementation?**

Teachers

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade:          3rd                  Year Long: X**

**E) What is the expected result?**

TLW have an understanding of what it is like to come from a different community and country.

.....  
**Goal #6: To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** TLW demonstrate positive actions toward all people.

**A) What activities will be used to achieve this Goal?**

Boys Town Skills, Diaries, Masks-African Art, Reading stories in Language Arts, News articles.

**B) What resources/materials will be needed to complete these activities?**

Video-African Folk Tales, Music appreciation

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade: 3rd    Year Long: X**

**E) What is the expected result?**

To understand and empathize with other cultures, races, and ethnicity other than ourselves.

**Goal #7: To help each student develop the ability to make wise decisions and take sensible action on issues to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** TLW develop problems solving skills relating to interpersonal relationships.

**A) What activities will be used to achieve this Goal?**

Boys Town Skills, Assemblies, Games-playing fair.

**B) What resources/materials will be needed to complete these activities?**

Classroom Teacher

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade:**      3rd      **Year Long:** X

**E) What is the expected result?**

TLW get along with each other-less squabbling.

.....  
**Goal #8: To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:** TLW determine fact and opinion from all media and reading.

**A) What activities will be used to achieve this Goal?** Critical reading

**B) What resources/materials will be needed to complete these activities?**

Storybooks, Videos, Reading Tests, Newspapers, and Weekly Reader

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** **Grade:**      3rd      **Year Long:** X

**E) What is the expected result?**

**Goal #9: To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:** TLW investigate differences and similarities in people.

**A) What activities will be used to achieve this goal?**

Boys Town Skills, Venn Diagram, Treasurers Reading Series

**B) What resources/materials will be needed to complete these activities?**

Library Books and Reading Text

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 3rd                      Year Long: X

**E) What is the expected result?**

Realizing that people are different and that is acceptable. But in some ways people are all the same.

.....  
**Goal #10: To help each student develop confidence, respect, and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** TLW demonstrate self confidence.

**A) What activities will be used to achieve this goal?**

Boys Town Skills, Autobiographies, and Friendship Units

**B) What resources/materials will be needed to complete these activities?**

Library books and Classroom Teacher

**C) Who will be responsible for the objective's implementation?**

Teacher and students

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 3rd                      Year Long: X

**E) What is the expected result?**

Good self esteem, good self worth and fewer arguments.



# Fourth Grade

**Goal #1: To help each student develop a respect for his/her own cultural background or ethnicity.**

**OBJECTIVE #1:** TLW become familiar with his/her own ancestral roots.

**A) What activities will be used to achieve this goal?**

Family trees will be traced and marking of maps to show ancestry. Interviews.

**B) What resources/materials will be needed to complete these activities?**

Dictionary and Parent/Grandparent Interviews and Maps.

**C) Who will be responsible for the objective's implementation?**

Grade 4 teachers/Counselor

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: 4                      2nd Semester: x                      3rd Quarter: x

**E) What is the expected result?** TLW become aware of his ancestry and roots.

\*\*\*\*\*

**Goal #2: To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** TLW gain and appreciation and understanding of many cultures with an emphasis on Native American and Civil Rights Movement.

**A) What activities will be used to achieve this goal?**

Each region of the US studied in Social Studies will place emphasis on the Native Americans that lived in the area, their history, and contributions.

**B) What resources/materials will be needed to complete these activities?**

Internet resources, encyclopedias, textbooks, media center books, leveled readers and videos.

**C) Who will be responsible for the objective's implementation?**

Social Studies teacher, grade 4 teachers and Language Arts teachers.

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**    Grade: 4                      Year Long: x

**E) What is the expected result?**

Students will be aware of the many cultures that exist in the world and the contributions each has made to our society.

**Goal #3: To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:** TLW become familiar with the value of a dollar in comparison with other international monetary units.

**A) What activities will be used to achieve this goal?**

Children will be given a country and will find the monetary unit used. They will create a likeness of that unit.

**B) What resources/materials will be needed to complete these activities?**

Encyclopedias, internet, money samples, paper, current magazines, and student's presentations.

**C) Who will be responsible for the objective's implementation?**

4<sup>th</sup> grade teachers/HAL teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: 4    1st Semester: X 2nd Quarter: X

**E) What is the expected result?**

Children will be aware of the different monetary units used by various countries. A comparison of different countries' system with US monies will be achieved.

**Goal #4: To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** TLW gain an awareness of continents and countries around the world and the various cultures living around the world.

**A) What activities will be used to achieve this goal?**

Stories from textbook will be read /study of continents & countries in Social Studies.

**B) What resources/materials will be needed to complete these activities?**

Maps, Globes, Encyclopedias, Internet, Textbooks

**C) Who will be responsible for the objective's implementation?**

Fourth grade language art teachers and social studies teacher.

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: 4    Year Long: x

**E) What is the expected result?**

Global awareness



**Goal #7: To help each student develop the ability to make wise decisions and take sensible action on issues to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** TLW gain an understanding and knowledge of the Asian, African, Hispanic, and Native American cultures.

**A) What activities will be used to achieve this goal?**

Teacher directed reading and discussion of the Golden Sower books and other stories in the Grade 4 reading textbook.

**B) What resources/materials will be needed to complete these activities?**

Books and textbooks

**C) Who will be responsible for the objective's implementation?** Grade 4

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 4 Year Long: x

**E) What is the expected result?**

TLW gain a better understanding and knowledge of multicultural groups.  
.....

**Goal #8: To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:** TLW become aware of the historical events that have taken place in the state of Nebraska and the many diverse cultures settling in the state.

**A) What activities will be used to achieve this goal?** Make timelines, websites, read textbooks, reports

**B) What resources/materials will be needed to complete these activities?**

Encyclopedias, textbooks, speakers, internet resources

**C) Who will be responsible for the objective's implementation?** Social Studies Teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 4 2nd Semester: x 3rd Quarter: x 4th Quarter: x

**E) What is the expected result?** Better understanding and knowledge of the events that took place in the establishment of our state and the many different groups of people who settled in our state.

**Goal #9: To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:**TLW create and design a power point autobiography in order to establish similarities/differences within their peer groups.

**A) What activities will be used to achieve this goal?**

Interviews, Research and writing of autobiographies and Research

**B) What resources/materials will be needed to complete these activities?**

Relatives, software, computers, projectors, camera and Power point instruction.

**C) Who will be responsible for the objective's implementation?**

Grade 4 teachers

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**

Grade: 4

Year Long:X

**E) What is the expected result?**

TLW gain an appreciation of the uniqueness of their peers and make an oral presentation.

.....  
**Goal #10: To help each student develop confidence, respect, and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** TLW become a better role model as a responsible American citizen.

**A) What activities will be used to achieve this goal?**

Character Counts will be taught

**B) What resources/materials will be needed to complete these activities?**

Character Counts Guide

**C) Who will be responsible for the objective's implementation?**

Grade 4 teacher or guidance counselors

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**

Grade: 4

1st Semester: x

1st Quarter: x

2nd Quarter: x

**E) What is the expected result?**

The student will be more respectful of our country and its citizens.

# ***FIFTH GRADE***

**Goal #1: To help each student develop a respect for his/her own cultural background or ethnicity.**

**OBJECTIVE #1:** The learner will demonstrate the appreciation of the characteristics of one's own ethnic, cultural, and linguistic heritage.

**A) What activities will be used to achieve this goal?**

Interview relatives, story quilt, holiday books, and Me books.

**B) What resources/materials will be needed to complete these activities?**

Family photos, relatives, and published genealogy

**C) Who will be responsible for the objective's implementation?**

Classroom teachers

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: 5                      1st Semester: x                      2nd Quarter: x

**E) What is the expected result?**

The student will be aware of his/her own blend of nationalities.

.....  
**Goal #2: To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** The learner will appreciate other viewpoints and other than those in familiar fairy and folk tales.

**A) What activities will be used to achieve this goal?**

Study fairy and folk tales from different cultures

**B) What resources/materials will be needed to complete these activities?**

Books and Treasures Reading Series

**C) Who will be responsible for the objective's implementation?**

Classroom teachers

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: 5                      Year Long: x

**E) What is the expected result?**

Students will learn to appreciate different forms of familiar stories

**Goal #4: To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** The learner will understand different units of human organizations in the world.

**A) What activities will be used to achieve this goal?**

Students will study current events

**B) What resources/materials will be needed to complete these activities?**

Encyclopedias, computer programs, T.V./video, internet, Weekly Readers

**C) Who will be responsible for the objective's implementation?**

Classroom teachers

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade: 5**                      **2nd Semester: X**      **3rd Quarter: x**

**E) What is the expected result?**

Students will learn more about the United States and its relationship in the world.

.....  
**Goal #7: To help each student develop the ability to make wise decisions and take sensible action on issues to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** The learner will identify causes and consequences of stereo-typing, prejudice, and discrimination.

**A) What activities will be used to achieve this goal?**

Treasures reading series (Unit 1), oral readings, and celebrating Martin Luther King, Jr. Day

**B) What resources/materials will be needed to complete these activities?**

Videos and visual aids

**C) Who will be responsible for the objective's implementation?**

Classroom teachers/Counselor

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade: 5**      **2nd Semester: X**      **3rd Quarter: x**

**E) What is the expected result?**

Students will be made aware of what it is like to be discriminated against.

**Goal #9: To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:** The learner will learn that there are no perfect people.

**A) What activities will be used to achieve this Goal?**

Read, discuss, analyze, and write about Be a Perfect Person in Just 3 Days

**B) What resources/materials will be needed to complete these activities?**

Books and journals

**C) Who will be responsible for the objective's implementation?**

Reading teachers

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 5                      1st Semester: X    1st Quarter: x

**E) What is the expected result?**

Student will understand that it's okay to be different from others and not be perfect.

\*\*\*\*\*

**Goal #10: To help each student develop confidence, respect, and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** The learner will define personal strengths, capabilities, and limitations.

**A) What activities will be used to achieve this goal?**

Me books, student presentations, PowerPoint, and imovies

**B) What resources/materials will be needed to complete these activities?**

Paper bag, personal items, photos

**C) Who will be responsible for the objective's implementation?**

Classroom teachers and Guidance Counselor.

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)** Grade: 5                      1st Semester: X                      1st Quarter: x

**E) What is the expected result?**

Students will recognize and share their strengths and interests.



# **SIXTH GRADE**

**Goal #1: To help each student develop a respect for his own cultural background or ethnicity.**

**OBJECTIVE #1:** The learner will develop a respect for his/her own cultural background by interviewing a grandparent and completing a report or I-movie.

**A) What activities will be used to achieve this goal?**

Write 10 questions, put in interview format, Compare and contrast and interview grandparent, and write a formal paper, or videotape and create and I-movie.

**B) What resources/materials will be needed to complete these activities?**

Grandparent or relative/friend, notebook and pencil or tape recorder or video.

**C) Who will be responsible for the objective's implementation?**

Classroom teacher

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**    Grade:    6                    1st Semester: X                    1st Quarter: X

**E) What is the expected result?**

Student will have an appreciation for their cultural background.

.....  
**Goal #2: To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** The learner will develop acceptance/respect for cultures other than their own by analyzing various characters' backgrounds through novels.

**A) What activities will be used to achieve this goal?**

Reading novels and character analysis.

**B) What resources/materials will be needed to complete these activities?**

Reading series, CNN student news, Weekly Readers

**C) Who will be responsible for the objective's implementation?** Reading

Teachers

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**    Grade:    6    Year Long: X

**E) What is the expected result?**

The student will have an awareness and respect for other cultures.

**Goal #3: To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:** The learner will become familiar with the world outside their community by experience in the outdoor education program.

**A) What activities will be used to achieve this goal?**

Corn husking, combining, goat milking, spinning/quilting, cider press, Indian heritage, mountain lore, etc.

**B) What resources/materials will be needed to complete these activities?**

Community members, volunteers, teacher materials

**C) Who will be responsible for the objective's implementation?**

Teachers

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**      **Grade: 6**                                      **Year Long: X**

**E) What is the expected result?**

Students will become familiar with people outside their immediate community.

**Goal #4: To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** The learner will be aware of a global society through discussion of current events.

**A) What activities will be used to achieve this goal?**

Reading, discussing, and completing activities in a current events magazine.

**B) What resources/materials will be needed to complete these activities?**

CNN student news, Weekly Readers

**C) Who will be responsible for the objective's implementation?**

Social Studies Teacher

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**      **Grade: 6**                                      **Year Long: X**

**E) What is the expected result?**

The students will have an awareness of a global society.

**Goal #5: To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:** The learner will develop an awareness and understanding of contributions of immigrants to our country by having guest speakers, or by doing research and writing a report.

**A) What activities will be used to achieve this goal?**

Guest speaker presentations and internet research and writing a report.

**B) What resources/materials will be needed to complete these activities?**

Community members and computers

**C) Who will be responsible for the objective’s implementation?**

Classroom teachers

**D) When is this to be completed? (Please put an “X” beside one. Be specific.)**

Grade: 6      2nd Semester: X      3rd Quarter: X

**E) What is the expected result?**

The students will have and understanding of immigrant contributions to our country.

**Goal #6: To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** The learner will develop positive attitudes towards culture, race, and ethnicity through the 6<sup>th</sup> grade Social Studies curriculum study, and by having guest speakers.

**A) What activities will be used to achieve this goal?**

Guest presentation, reading and discussing cultures, religions and societies (past and present) from the Social Studies text.

**B) What resources/materials will be needed to complete these activities?**

Community members, Social Studies text and Weekly Reader

**C) Who will be responsible for the objective’s implementation?**

Social Studies teacher

**D) When is this to be completed? (Please put an “X” beside one. Be specific.)**

Grade: 6      Year Long: X

**E) What is the expected result?**

The students will have a positive attitude toward other cultures.

**Goal #7: To help each student develop the ability to make wise decisions and take sensible action on issues to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** TLW make wise decisions and take sensible action on multicultural issues by discussing current events and problem solving sessions.

**A) What activities will be used to achieve this goal?**

Reading, discussing, group work, and role-playing

**B) What resources/materials will be needed to complete these activities?**

Weekly Readers, Reading Series, CNN student news

**C) Who will be responsible for the objective's implementation?**

Classroom teachers

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**      **Grade: 6**                                  **Year Long: X**

**E) What is the expected result?**

The students will have the ability to make wise decisions.  
.....

**Goal #8: To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:** The learner will view historical and current events from an unbiased viewpoint through open-minded class discussions.

**A) What activities will be used to achieve this goal?** Discussions and debates

**B) What resources/materials will be needed to complete these activities?**

Current events magazines, films, social studies textbook

**C) Who will be responsible for the objective's implementation?**

Classroom teachers

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**      **Grade: 6**                                  **Year Long: X**

**E) What is the expected result?**

The students will have an unbiased view of historical and current events.

**Goal #9: To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:** The learner will examine both differences and similarities in people by interviewing a classmate.

**A) What activities will be used to achieve this goal?**

Writing a summary of how the two are alike and different. Debate current issues.

**B) What resources/materials will be needed to complete these activities?**

Notebook, pencil

**C) Who will be responsible for the objective's implementation?**

English teacher

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**      **Grade: 6**                      **2nd Semester: X**      **3rd Quarter: X**

**E) What is the expected result?**

The students will have an understanding of the differences and similarities of people.

.....  
**Goal #10: To help each student develop confidence, respect, and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** The learner will develop confidence, respect, and a feeling of self-worth and satisfaction by participating in internet safety.

**A) What activities will be used to achieve this goal?**

Discussion, questions/answers, making a poster on internet safety

**B) What resources/materials will be needed to complete these activities?**

Internet sites and on-line resources

**C) Who will be responsible for the objective's implementation?**

6<sup>th</sup> grade teachers, Technology team, and keyboarding teacher

**D) When is this to be completed? (Please put an "X" beside one. Be specific.)**      **Grade: 6**      **1st Semester: X**

**E) What is the expected result?**

The students will have better awareness of what to put on the internet and how to use the internet safely.

# ***FINE ARTS***

**GOAL #1. To help each student develop a respect for his own cultural background or ethnicity.**

**OBJECTIVE #1:** The learner will research family history.

**A) What activities will be used to achieve this goal?**

Look at Faith Ringold's "Story Quiet" about her African American family story & create their own "Story Quiet" about their family history.

**B) What resources/materials will be needed to complete these activities?** Faith Ringold book or print & art supplies.

**C) Who will be responsible for the objective's implementation?**  
Art instructor.

**D) When is this to be completed? (Please check one, be specific as possible.)** Grade: 9-12 2nd Semester: X 4th Quarter: X

**E) What is the expected result?**

The learner will add to their knowledge of their cultural background.

**GOAL #2. To help each student develop acceptance and respect for cultures other than his own.**

**OBJECTIVE #1:** The learner will perform music in languages other than English from other cultures.

**A) What activities will be used to achieve this goal?**

Learning pronunciations of different languages, rehearsal, discussions & performance

**B) What resources/materials will be needed to complete these activities?** Tape player, recordings, VCR, art works, etc.

**C) Who will be responsible for the objective's implementation?**  
Music, International Phonetic Alphabet

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-12 Year Long: X

**E) What is the expected result?**

The learner will recognize languages of other countries and how they differ from ours.

**GOAL #3.To help each student become familiar with the world outside his/her immediate community.**

**OBJECTIVE #1:** Expose students to artists of different ethnic backgrounds.

**A) What activities will be used to achieve this goal?**

Critiquing artwork and creating projects based on the stories from that artist of different ethnic backgrounds.

**B) What resources/materials will be needed to complete these activities?**

Art materials (paint, clay,etc.) & art examples (slides, books etc.)

**C) Who will be responsible for the objective's implementation?**

Art teacher.

**D) When is this to be completed? (Please check one, be specific as possible.)**

Grade: 7-12 Year Long: X

**E) What is the expected result?**

The student will appreciate art from other ethnic backgrounds.

**GOAL #4.To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** The student will explore different symbolic forms from other cultures.

**A) What activities will be used to achieve this goal?**

Observing/identifying the meaning of symbols from Asian/Native American Art.

**B) What resources/materials will be needed to complete these activities?**

Art slides & reproductions in magazines, books, etc. Internet searching example: symbolic artwork.

**C) Who will be responsible for the objective's implementation?**

Art teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-12 Year Long: X

**E) What is the expected result?**

The learner will develop an awareness of commonalities between cultures.

**GOAL #5.To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:**The learner will realize that there are many popular African American playwrights.

**A) What activities will be used to achieve this goal?**

Internet searches & read portions of their plays.

**B) What resources/materials will be needed to complete these activities?**

Play excerpts and computers.

**C) Who will be responsible for the objective's implementation?**

Drama teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   7        Year Long: X

**E) What is the expected result?**

The student will become aware of popular African-American plays.

.....  
**GOAL #6.To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** The student will demonstrate commonalities in needs and beliefs among ethnic groups.

**A) What activities will be used to achieve this goal?**

Students will learn songs global in rhythm and accompaniment in band.

**B) What resources/materials will be needed to complete these activities?**

“Standard of Excellence” curriculum

**C) Who will be responsible for the objective's implementation?**

Instrumental Music Instructor

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   5-8        2nd Semester: X

**E) What is the expected result?**

Students will be able to analyze concert selections in band.



**GOAL #7. To help each student develop the ability to make wise decisions and take sensible action on issues relating to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** The student will learn and consider the consequences of their prejudice actions.

**A) What activities will be used to achieve this goal?**

Using the print "Liberation of the Zen" by Diego Rivera, the students will write about the injustice this artist painted, and then creates their own "art with a statement" collage.

**B) What resources/materials will be needed to complete these activities?**

Art in Focus; page 346, magazine with articles, slide and collage materials

**C) Who will be responsible for the objective's implementation?**

Art Instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-12 2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

Students will understand that prejudice and discrimination can be shown and spoken out against through Art in order to hear and bring change in society.

\*\*\*\*\*

**GOAL #8. To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:** The student will understand the meanings in the Art field to historic events.

**A) What activities will be used to achieve this goal?**

Playing or singing patriotic songs, new & old, discussing their history.

**B) What resources/materials will be needed to complete these activities?** "Standard of Excellence" instrumental method

**C) Who will be responsible for the objective's implementation?**

Music instructor (both) instrumental and vocal.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 10-12 Year Long: X

**E) What is the expected result?**

The learner will develop an understanding of how music relates to historical events.

.....  
**GOAL #9. To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:** The student will observe an art form that is universal with unique stylistic differences.

**A) What activities will be used to achieve this goal?**

Students will view pottery forms and acknowledge similarities and differences and create interpretations of their own.

**B) What resources/materials will be needed to complete these activities?**

Green pottery handouts, Mana Martinez pottery article, Japanese tea ceremony handout, and example pictures -clay materials.

**C) Who will be responsible for the objective's implementation?**

Jr/Sr High school Art instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 10-12 Year Long: X

**E) What is the expected result?**

The student will compare traditions and purpose for the pottery in that culture with their own and create works based on that culture's style.

.....  
**GOAL #10. To help each student develop confidence, respect and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** Public performance and display of works by Art/Music students.

**A) What activities will be used to achieve this goal?**

Preparation of artwork and music for performance.

**B) What resources/materials will be needed to complete these activities?**

Advertisement of performance music/art -shows/concerts.

**C) Who will be responsible for the objective's implementation?**

All fine arts instructors.

**D) When is this to be completed? (Please check one, be specific as possible.)**

**Grade:**   K-12   **Year Long:** X

**E) What is the expected result?**

The student will be confident and satisfied.

# ***FOREIGN LANGUAGE***

**GOAL #1.**To help each student develop a respect for his own cultural background or ethnicity.

**OBJECTIVE #1:** Students will accept the diversity within their culture.

**A) What activities will be used to achieve this goal?**

Read newspapers, stories about students' culture and teach history capsules.

**B) What resources/materials will be needed to complete these activities?** TV, Videos, discussion in class and stories.

**C) Who will be responsible for the objective's implementation?**

Classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-12      Year Long: X

**E) What is the expected result?**

Understand and appreciate the differences between Anglo and Hispanic cultures.

**GOAL#2.** To help each student develop a respect for his own cultural background or ethnicity.

**OBJECTIVE #1:** Students will learn to accept other people's beliefs.

**A) What activities will be used to achieve this goal?**

Videos-comparing cultures, role-playing of situations involving different cultures.

**B) What resources/materials will be needed to complete these activities?**

TV, teacher, videos, movies, and cultural segments from various texts, Internet searches: holidays, sports, lifestyles in various countries and cultures.

**C) Who will be responsible for the objective's implementation?**

Teacher and students.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-12      Year Long: X

**E) What is the expected result?**

The student will understand & appreciate the beliefs / practices of others.

**GOAL #3.To help each student become familiar with the world outside his/her immediate community.**

**OBJECTIVE #1:** The student will be aware of "life" beyond Dawson County.

**A) What activities will be used to achieve this goal?**

Guest speakers from other cultures, read about different places. Study geography and history.

**B) What resources/materials will be needed to complete these activities?**

Guest speakers, videos, newspapers, internet activities, weekly trivia and in-class activities.

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9 – 12 Year Long: X

**E) What is the expected result?**

The student will better understand the whole world.

.....  
**GOAL #4.To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** The student will better be aware of the world as part of their society.

**A) What activities will be used to achieve this goal?**

Guest speakers, stories about other cultures.

**B) What resources/materials will be needed to complete these activities?** Videos, stories, speakers, TV, internet activities /current events.

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-10 Year Long: X

**E) What is the expected result?**

The student will understand that we are all part of the same global society.

**GOAL #5. To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:** Have students realize that other cultures contributed to our own make-up.

**A) What activities will be used to achieve this goal?**

Study, discussion, and response to the questions arising from the study of immigrants into Nebraska.

**B) What resources/materials will be needed to complete these activities?** Newspapers, Channel One-TV, Guest speakers.

**C) Who will be responsible for the objective's implementation?**  
Teacher.

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 9 1st Semester: X 1st Quarter: X 2nd Quarter: X

**E) What is the expected result?**

The learner will understand the difficulties of assimilating into a new community.  
.....

**GOAL #6. To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** The student will recognize the positive contributions of other cultures.

**A) What activities will be used to achieve this goal?**

Study-read-watch T.V., showing the contributions of Hispanics to our society.

**B) What resources/materials will be needed to complete these activities?** Music, TV, videos, stories, Hispanic heroes, internet search, historical excerpts, texts and magazines.

**C) Who will be responsible for the objective's implementation?**  
Teacher.

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 9 Year Long: X

**E) What is the expected result?**

Students will appreciate and respect the different cultures in our world today.  
.....

**GOAL #7. To help each student develop the ability to make wise decisions and take sensible action on issues relating to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** Have students become aware of words with prejudicial connotations.

**A) What activities will be used to achieve this goal?**

Show videos on prejudice and pick out prejudices.

**B) What resources/materials will be needed to complete these activities?** Videos

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

The student will become more aware of what we are saying!!

**GOAL #8. To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:** Students will become aware of the positive aspects of life and culture in Spanish speaking countries.

**A) What activities will be used to achieve this goal?**

Read articles in newspapers, study history and contributions to music, sports, etc. Cultural material and activities from text Hispanic Heroes.

**B) What resources/materials will be needed to complete these activities?**

Newspapers, Channel One, short stories dealing with contributions.

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 10-12 2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

Students will understand and see other cultures contributing to life.

**GOAL #9. To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:** Students will become more aware that we are basically all the same.

**A) What activities will be used to achieve this goal?**

List important things we see in a successful person and compare that list with other cultures.

**B) What resources/materials will be needed to complete these activities?** TV, books, videos and Hispanic heroes.

**C) Who will be responsible for the objective's implementation?**  
Teacher.

**D) When is this to be completed? (Please check one, be specific.)**  
Grade:   9   2nd Semester:   X   3rd Quarter:   X   4th Quarter:   X  

**E) What is the expected result?**

The student will realize that the color of skin and language spoken are not indicators of self-worth.

.....  
**GOAL #10. To help each student develop confidence, respect and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** Each student will realize his/her self worth.

**A) What activities will be used to achieve this goal?**

Guest speakers talking about life in different countries, compare attitudes/values of teens worldwide and explore personal family tree.

**B) What resources/materials will be needed to complete these activities?** Discuss personal ethnic-based/family based activities.

**C) Who will be responsible for the objective's implementation?**  
Teacher.

**D) When is this to be completed? (Please check one, be as specific.)**  
Grade:   9   Year Long:   X  

**E) What is the expected result?**

No matter what the skin color is or the language spoken, each person is worthy.



# **LANGUAGE ARTS**

**GOAL #1.** To help each student develop a respect for his own cultural background or ethnicity.

**OBJECTIVE #1:**The learner will become familiar with his own cultural background by interviewing family members and relatives.

**A) What activities will be used to achieve this goal?**

Interview family members and write a personal essay.

**B) What resources/materials will be needed to complete these activities?** Relatives, family heirlooms, pictures and interviews of family.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   8   1st Semester: X 2nd Semester: X

**E) What is the expected result?**

The student will become familiar with his family and cultural background.

**OBJECTIVE #2:**The learner will develop a respect for cultures other than his/her own.

**A) What activities will be used to achieve this goal?**

Research injustice and understand other cultures.

**B) What resources/materials will be needed to complete these activities?**

Canterbury Tales    Mississippi Trial    Beowulf    Macbeth  
Great Expectations    Julius Caesar    Anne Frank

**C) Who will be responsible for the objective's implementation?**

Classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   8, 10, 12   1st Semester: X 2nd Semester: X

**E) What is the expected result?**

The student will become familiar with his family and cultural background.

**GOAL #2.To help each student develop acceptance and respect for cultures other than his own.**

**OBJECTIVE#1:**The learner will develop a respect for cultures other than his/her own.

**A) What activities will be used to achieve this goal?**

A study and discussion of cultures other than his/her own.

**B) What resources/materials will be needed to complete these activities?** Salvador Late or Early, Looking over Gaza, The Welcome Table  
Warrior Unit: Native Americans

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   9   1st Semester:   X   1st Quarter:   X  

2nd Semester:   X   4th Quarter:   X  

**E) What is the expected result?**

The student will recognize and respect cultures other than his own.

**OBJECTIVE #2:**The student will understand how different backgrounds affect behavior and out look.

**A) What activities will be used to achieve this goal?**

Students will do an in-depth study of each of the main characters in the novels to understand how backgrounds affect behavior.

**B) What resources/materials will be needed to complete these activities?**

The Outsiders by S.E. Hinton, A Light in the Forest by Conrad Richter  
Christmas Carol by Charles Dickens & The Pearl by John Steinbeck  
Mississippi Trial, 1955

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   7, 8, 12   1st Semester:   X   1st Quarter:   X  

2nd Semester:   X   3rd Quarter:   X  

**E) What is the expected result?**

The student will understand how different backgrounds affect behavior.

\*\*\*\*\*

**GOAL #3. To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:** The student will be aware of the diversity of ideas.

**A) What activities will be used to achieve this goal?**

A study, discussion, and response to a wide variety of poetry.

**B) What resources/materials will be needed to complete these activities?**

A variety of collections will be used. They include but are not limited to: The Voice That is Great Within Us, The Premiere Book of Major Poets, The Contemporary American Poets, The Black Poets, and The Rarer Game and various selections from the Prentice Hall Anthology.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 10 & 12 Year Long: X

**E) What is the expected result?**

The student will be aware of the diversity of ideas.

**OBJECTIVE #2:** The learner will become familiar with the world outside of his immediate community by the use of the Internet.

**A) What activities will be used to achieve this goal?**

Internet training, research paper writing, research for speeches, history/English reports.

**B) What resources/materials will be needed to complete these activities?** Computers, internet, and iPods.

**C) Who will be responsible for the objective's implementation?**

Classroom teacher and computer coordinator.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 Year Long: X

**E) What is the expected result?**

The student will become familiar with the world outside their community.

**OBJECTIVE #3:**The student will be aware of the diversity of ideas.

**A) What activities will be used to achieve this goal?**

A study, discussion and response to literature.

**B) What resources/materials will be needed to complete these activities?** Canterbury Tales Mississippi Trial Beowulf Macbeth  
Great Expectations Julius Caesar Of Mice and Men Romeo and Juliet  
The Red Pony Robert Frost Pearl Incantation Anne Frank Life is Beautiful

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 Year Long: X

**E) What is the expected result?**

The student will understand how different backgrounds will affect different behavior.

.....  
**GOAL #4.**To promote in each student an awareness of a global society.

**OBJECTIVE #1:** The learner will become aware of our global society.

**A) What activities will be used to achieve this goal?**

Reading, discussion and study of our global society.

**B) What resources/materials will be needed to complete these activities?** The Pearl Romeo & Juliet Beowulf Macbeth  
Canterbury Tales Mississippi Trial October Sky Incantation Anne Frank  
Life is Beautiful Great Expectations Julius Caesar Of Mice and Men

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-12 Year Long: X

**E) What is the expected result?**

The student will have a better understanding of our global society.

**GOAL #5.**To help each student develop an awareness and understanding of the contributions of immigrants to our country.

**OBJECTIVE #1:**The student will understand the difficulties of assimilating into a new culture.

**A) What activities will be used to achieve this goal?**

Study, discussion, and response to the questions arising from the study of immigrants.

**B) What resources/materials will be needed to complete these activities?** A White House Diary The Harvest Refugee in America, Book Pass unit, Warrior's unit

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher.

**D)When is this to be completed? (Please check one, be specific.)**

Grade:   9   1st Semester: X 1st Quarter: X 2nd Quarter: X

**E) What is the expected result?**

The student will understand the difficulties of assimilating into a new community.  
.....

**GOAL #6.**To help each student develop positive attitudes towards culture, race, and ethnicity.

**OBJECTIVE #1:** The student will develop positive attitudes towards culture, race, and ethnicity.

**A) What activities will be used to achieve this goal?**

Teacher will keep positive attitudes in the classroom.  
Study, discussion and response to the assigned literature.

**B) What resources/materials will be needed to complete these activities?** Huckleberry Finn To Kill a Mockingbird Mississippi Trail, 1955

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:  11 & 12  1st Semester: X 2nd Semester: X

E) What is the expected result?

The student will have a positive attitude toward different cultures, races, etc.

\*\*\*\*\*

**GOAL #7. To help each student develop the ability to make wise decisions and take sensible action on issues relating to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** The student will be aware of issues relating to prejudice, discrimination and other multicultural problems in our society.

A) What activities will be used to achieve this goal?

Study, discussion and response to the assigned literature.

B) What resources/materials will be needed to complete these activities?

Romeo and Juliet Night In Cold Blood Julius Caesar The Outsiders  
The Diary of Anne Frank Mississippi Trial, 1955 Canterbury Tales  
Salvador Late or Early The Welcome Table Pearl Life is Beautiful

C) Who will be responsible for the objective's implementation?

Students and classroom teacher.

D) When is this to be completed? (Please check one, be specific.)

Grade: 7-12 1st Semester:

E) What is the expected result?

The student will be aware of issues relating to multicultural problems in our society.

.....

**GOAL #8. To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:** The student will examine historical events and discuss any biases.

A) What activities will be used to achieve this goal?

Read, research, and discuss.

B) What resources/materials will be needed to complete these activities? Of Mice and Men Night Scarlet Letter Desert Exile Julius Caesar

C) Who will be responsible for the objective's implementation?

Student and classroom teacher.

D)When is this to be completed? (Please check one, be specific.)  
Grade: 10-12 1st Semester: X

E) What is the expected result?

The student will have a better understanding about historical and current events without being biased.  
.....

**OBJECTIVE #2:**The learner will examine current events via the Internet and discuss any biases with other students.

A) What activities will be used to achieve this goal?

Explore the Internet for current events, prepare speeches, and complete research writing.

B) What resources/materials will be needed to complete these activities? Computers, internet, iPods

C) Who will be responsible for the objective's implementation?

Computer Coordinator assistant, instructor and student.

D) When is this to be completed? (Please check one, be specific.)

Grade: 7-12 Year Long: X

E) What is the expected result?

The student will have a better understanding about historical and current events without being biased.  
.....

**GOAL #9.To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:**The student will explore the differences and similarities in people.

A) What activities will be used to achieve this goal?

Interview families and students. Research differences and similarities in people.

B) What resources/materials will be needed to complete these activities?

Read The Outsiders, and compose a story, create activities.

Read Seedfolks and compose a fourteenth character for the book.

The Scarlet Ibis, The Necklace, Anne Frank, Incantation, Life is Beautiful

C) Who will be responsible for the objective's implementation?

Student and classroom teacher, and various people outside the school.

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-10 1st Semester: X 1st Quarter: X 2nd Quarter: X

E) What is the expected result?

The student will have a better understanding about the differences and similarities in people.

\*\*\*\*\*

**GOAL #10. To help each student develop confidence, respect and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** The student will be develop self-confidence, respect, and a feeling of self-worth.

A) What activities will be used to achieve this goal?

Journal writing and research, personal & expressive writing and interview speeches.

B) What resources/materials will be needed to complete these activities?

Journals/biographies/interviews of family members and friends

C) Who will be responsible for the objective's implementation?

Student and Instructor

D) When is this to be completed? (Please check one, be specific.)

Grade: 7-12 1st Semester: X 1st Quarter: X 2nd Quarter: X  
2nd Semester: X 3rd Quarter: X 4th Quarter: X

E) What is the expected result?

The student will develop confidence, respect, and a feeling of self worth.



# **MATHEMATICS**

**GOAL #1.**To help each student develop a respect for his own cultural background or ethnicity.

**OBJECTIVE #1:** Be respectful of others.

**A) What activities will be used to achieve this goal?**

Post as a classroom rule and cooperative learning opportunities.

**B) What resources/materials will be needed to complete these activities?** Posters

**C) Who will be responsible for the objective's implementation?**

Teacher

**D) When is this to be completed? (Please check one. Be as specific as possible.)** Grade: 7-12 1st Semester: X 1st Quarter: X

**E) What is the expected result?**

The learner will have more awareness of others and be more considerate of their feelings.

-----  
**OBJECTIVE #2:** The students will be able to develop a family history.

**A) What activities will be used to achieve this goal?**

Reports, family trees,

**B) What resources/materials will be needed to complete these activities?** Interviews with family and record in a journal.

**C) Who will be responsible for the objective's implementation?**

Teacher - student.

**D) When is this to be completed? (Please check one.)**

Grade: 7-12 1st Semester: X 1st Quarter: X

**E) What is the expected result?**

The learner will have developed a family tree or time line.

**GOAL #2.**To help each student develop acceptance and respect for cultures other than his own.

**OBJECTIVE #1:** The learner will study historical works in math developed by other cultures.

**A) What activities will be used to achieve this goal?**

Reports, money conversions

**B) What resources/materials will be needed to complete these activities?** Library

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 1st Semester: X

**E) What is the expected result?**

The learner will be able to identify historical works in math developed by other cultures.

**OBJECTIVE #2:** To understand how widely used the metric system is.

**A) What activities will be used to achieve this goal?**

World map

**B) What resources/materials will be needed to complete these activities?** Metric measuring

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 1st Semester: \_\_\_\_\_ 1st Quarter: X

**E) What is the expected result?**

The learner will have the skills necessary to relocate.

**Goal #3: To help each student become familiar with the world outside his/her immediate community.**

**Objective #1:** The learner will develop skills to relocate.

**A) What activities will be used to achieve this goal?**

Discussion. Look at architecture of other countries.

**B) What resources/materials will be needed to complete these activities?** Video, News

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 2nd Semester: X 4th Quarter: X

**E) What is the expected result?**

The learner will be more aware of math programs of other countries.

**OBJECTIVE 2:** To have foreign exchange students discuss math programs from their countries.

**A) What activities will be used to achieve this goal?** Discussion

**B) What resources/materials will be needed to complete these activities?** Foreign exchange students

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 2nd Semester: X 3rd Quarter: X

**E) What is the expected result?** Awareness

**OBJECTIVE 3:** Understanding the Metric System

**A) What activities will be used to achieve this goal?**

Video with Metric and refers to other countries- ex. indoor track meet in the classroom, computer site with metric conversions

**B) What resources/materials will be needed to complete these activities?** materials

**C) Who will be responsible for the objective's implementation?**

Teacher.

D) When is this to be completed? (Please check one, be specific.)

Grade: Algebra 2nd Semester:  4th Quarter:

E) What is the expected result?

Understanding the metric system.

.....  
**Goal #4. To promote in each student an awareness of a global society.**

**OBJECTIVE #2:** To contact students in other countries about their math curriculum.

A) What activities will be used to achieve this goal?

Students write to foreign consulates, tourist bureaus, etc.

B) What resources/materials will be needed to complete these activities?

Library-Internet

C) Who will be responsible for the objective's implementation?

Teacher.

D) When is this to be completed? (Please check one, be specific.)

Grade: 7-12 1st Semester:  2nd Quarter:

E) What is the expected result?

The learner will be able to contact any country they choose through the Internet.

**OBJECTIVE #2:** To use an internet contact for the country they choose.

A) What activities will be used to achieve this goal?

What % of response and graph results.

B) What resources/materials will be needed to complete these activities? Computer internet

C) Who will be responsible for the objective's implementation?

Teacher.

D) When is this to be completed? (Please check one, be specific.)

Grade: 7-12 2nd Semester:  3rd Quarter:

E) What is the expected result?

The learner will be able to use local community resources to identify roots.  
\*\*\*\*\*

**Goal #5.**To help each student develop an awareness and understanding of the contributions of immigrants to our country.

**OBJECTIVE #1:**To use local community resources to identify roots.

**A) What activities will be used to achieve this goal?**

Interviews, representatives talk to classes.

**B) What resources/materials will be needed to complete these activities?** Historical societies

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

The learner will be able to gather data to identify immigrants in our community.

**OBJECTIVE #2:**To gather data to identify immigrants to our community.

**A) What activities will be used to achieve this goal?**

Graphs & linear relations.

**B) What resources/materials will be needed to complete these activities?** Graph technology

**C) Who will be responsible for the objective's implementation?**

Teacher - student.

**D) When is this to be completed? (Please check one, be specific as possible.)**

Grade: 7-12 2nd Semester: X 4th Quarter: X

**E) What is the expected result?**

The learner will be able to recognize both positive and negative journalism and class discussion and be able respond in a positive manner.

\*\*\*\*\*

**GOAL #6: To help each student develop positive attitudes towards culture, race and ethnicity.**

OBJECTIVE #1: To present materials in a positive manner.

A) What activities will be used to achieve this goal?

Class discussions, recognize what is made in Nebraska

B) What resources/materials will be needed to complete these activities? Channel One-News, Math Vantage Videos

C) Who will be responsible for the objective's implementation?

Teacher - student.

D) When is this to be completed? (Please check one, be specific possible.) Grade: 7-12 1st Semester: X 1st Quarter: X

E) What is the expected result?

The learner will recognize positive responses and expect to have one given to them whenever appropriate.

OBJECTIVE #2: To expect positive responses.

A) What activities will be used to achieve this goal? Class rules

B) What resources/materials will be needed to complete these activities? Class rules, discussions

C) Who will be responsible for the objective's implementation?

Teacher-Students

D) When is this to be completed? (Please check one, be specific).

Grade: 7-12 1st Semester: X 1st Quarter: X

E) What is the expected result?

All students will have clear expectations of classroom rules and what is expected of them.

**GOAL #7. To help each student develop the ability to make wise decisions and take sensible action on issues relating to prejudice, discrimination and other multicultural problems in our society.**

OBJECTIVE #1: To teach problem solving strategies to assist in taking sensible

actions.

A) What activities will be used to achieve this goal? Cooperative work problem solving.

B) What resources/materials will be needed to complete these activities? Books and texts.

C) Who will be responsible for the objective's implementation? Teacher.

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 1st Semester: X 2nd Semester: X

E) What is the expected result?  
The learner will be able to use various problem-solving strategies to assist them in taking sensible actions.

**OBJECTIVE #2:**The learner will be able to recognize other cultures in problem solving units.

A) What activities will be used to achieve this goal?  
Problem solving, story problem

B) What resources/materials will be needed to complete these activities? Text

C) Who will be responsible for the objective's implementation? Teacher.

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 1st Semester: X 2nd Semester: X

E) What is the expected result?  
The learner will be able to recognize other cultures in problem solving units.

.....  
**#8.To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:**The learner will be able to use newspaper- in-education programs to study statistics.

A) What activities will be used to achieve this goal?

Integrate history with math curriculum

**B) What resources/materials will be needed to complete these activities?** Newspapers

**C) Who will be responsible for the objective's implementation?**  
Teachers

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 7-12 2nd Semester: X 4th Quarter: X

**E) What is the expected result?**

The learner will be able to recognize how statistics are used when reported through the newspaper.

**OBJECTIVE #2:**The learner will study historical math development

**A) What activities will be used to achieve this goal?**  
Number systems, time zones, and latitude and longitude.

**B) What resources/materials will be needed to complete these activities?** Library; Computer

**C) Who will be responsible for the objective's implementation?**  
Teacher.

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 7-12 2nd Semester: X 4th Quarter: X

**E) What is the expected result?**

The learner will be able to recognize the development of math and the historical significance of these developments.

**GOAL #9.To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:**The learner will learn to compare & contrast.

**A) What activities will be used to achieve this goal?** Group work.

**B) What resources/materials will be needed to complete these activities?** Group activities.



C) Who will be responsible for the objective's implementation?  
Teacher.

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 1st Semester: X 1st Quarter: X

E) What is the expected result?  
The learner will be able to compare and contrast.

**OBJECTIVE #2:** The learner will be able to determine different problem strategies that may be employed by different people.

A) What activities will be used to achieve this goal? Discussion.

B) What resources/materials will be needed to complete these activities? Students from different backgrounds or training.

C) Who will be responsible for the objective's implementation?  
Teacher.

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 1st Semester: X 1st Quarter: X 2nd Quarter: X

E) What is the expected result?  
The learner will be able to recognize and apply different problem solving strategies to events in their own lives.

**GOAL #10. To help each student develop confidence, respect and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** To use positive reinforcement for closure of concepts.

A) What activities will be used to achieve this goal? Awards, verbal or material.

B) What resources/materials will be needed to complete these activities? Communication.

C) Who will be responsible for the objective's implementation?  
Principal - teacher.

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 1st Semester: X 1st Quarter: X 2nd Quarter: X

**E) What is the expected result?**

The learner will participate more in class and will use positive reinforcement with others in their everyday life.

**OBJECTIVE #2:**To make sure assignments are not offensive or frustrating to cultural minorities.

**A) What activities will be used to achieve this goal?**

Making assignments

**B) What resources/materials will be needed to complete these activities?** Be aware of different cultural backgrounds in classrooms.

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12      Year Long: X

**E) What is the expected result?**

The learner will develop a respect for themselves and others.

# Media K-12

**Goal #1: To help each student develop a respect for his/her own cultural background or ethnicity.**

**OBJECTIVE #1:** The children will develop respect for their own cultural background by checking out a book of his/her choosing each week.

**A) What activities will be used to achieve this Goal?**

Discussion of fiction and non-fiction and where to find books on different subjects and cultures.

**B) What resources/materials will be needed to complete these activities?**

Media Center Books

**C) Who will be responsible for the objective's implementation?**

Media specialist

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade: K-6**                      **Year Long: X**

**E) What is the expected result?**

The children will broaden their cultural awareness by choosing various books from the Media Center.

.....  
**OBJECTIVE #2:** All 7<sup>th</sup>-11<sup>th</sup> grade students check out books for required reading. A variety of books look at many of the diversified cultures and authors that are available.

**A) What activities will be used to achieve this Goal?**

Students give reports or take AR quizzes. The Media Center provides books from many cultural backgrounds.

**B) What resources/materials will be needed to complete these activities?**

Media Center Books

**C) Who will be responsible for the objective's implementation?**

The language arts teachers are responsible for this activity.

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**      **Grade: 7-11**                      **Year Long: X**

**E) What is the expected result?**

Students will add to their knowledge of other cultures.  
.....

**Goal #2: To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** The children will listen to and participate in the reading of “Nine Days to Christmas” to develop acceptance and respect to cultures other than his/her own.

**A) What activities will be used to achieve this Goal?**

Read story, discuss pictures, and activities.

**B) What resources/materials will be needed to complete these activities?**

Book and activity materials.

**C) Who will be responsible for the objective’s implementation?** Media

Specialist

**D) When is this to be completed? (Please put an “X” beside one, be specific.)** Grade: K-2 1st Semester: X 2nd Quarter: X

**E) What is the expected result?**

The children will compare Christmas customs in Mexico with their own customs.

**Goal #3: To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:** The children will listen to the Caldecott Award winning book for that year and for previous years. Examples include: Smoky Night (Black American) Shadow (African) Grandfather’s Journey (Japanese) This will help each student become familiar with the world outside his immediate community.

**A) What activities will be used to achieve this Goal?**

May include art activity, worksheets. etc.

**B) What resources/materials will be needed to complete these activities?**

Caldecott Winner for the current year-other materials.

**C) Who will be responsible for the objective’s implementation?**

Media Specialist

**D) When is this to be completed? (Please put an “X” beside one, be specific.)** Grade: K-2 1st Quarter: X 3rd Quarter: X

**E) What is the expected result?**

Children will evaluate award winning books and illustrations to gain knowledge of the outside world.

**OBJECTIVE #2:** Students will be introduced to and have lists of Golden Sower books available in the Media Center. Students use these books for AR and pleasure reading.

**A) What activities will be used to achieve this goal?**

Students will have books available to checkout about the different customs/cultures in the U.S. and the world.

**B) What resources/materials will be needed to complete these activities?**

Golden Sower list.

**C) Who will be responsible for the objective's implementation?**

The Media Specialist will make golden Sower list available.

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: K-12 Yearlong: X

**E) What is the expected result?**

Students will learn how other communities are both different and similar to ours.

**OBJECTIVE #3:** Media Skills students use special encyclopedia.

**A) What activities will be used to achieve this goal?**

Students learn how to use a variety of special encyclopedias. Some topics will include sports, People and Places, music, biographies, and history.

**B) What resources/materials will be needed to complete these activities?**

Special Encyclopedias that include Lands and People, Great Athletes, New Grove Dictionary of Music and Musicians, Notable American Women, Asian Americans, Reference Library of Hispanic America etc.

**C) Who will be responsible for the objective's implementation?**

Media Specialist.

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: 7 Year long: X

**E) What is the expected result?**

Students will be more aware of achievement in many areas and countries.

**Goal #4: To promote in each student an awareness of a global society.**

**OBJECTIVE #1:** Children will find African, Asian, and Hispanic countries in an atlas to become aware of a global society.

**A) What activities will be used to achieve this goal?**

Use an atlas to find countries, their population, resources, climates, etc.

**B) What resources/materials will be needed to complete these activities?**

Atlas, worksheets

**C) Who will be responsible for the objective's implementation?**

Media Specialist/3<sup>rd</sup> grade Social Studies Teacher

**D) When is this to be completed? (Please put an "X" beside one, be specific.)**    Grade: 3    3rd Quarter: X

**E) What is the expected result?**

Classes will use an atlas to look up facts about another country they are not familiar with.

.....  
**Goal #5: To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:** The children will listen to and compare the story "Thank you Sarah: the women who saved Thanksgiving" to develop an awareness and understanding of the contributions of immigrants and women to our country.

**A) What activities will be used to achieve this Goal?**

Read story and compare First Thanksgiving to ours.

**B) What resources/materials will be needed to complete these activities?**

Book

**C) Who will be responsible for the objective's implementation?**

Media Specialist

**D) When is this to be completed? (Please put an "X" beside one. be specific.)**    Grade: K-2    1st Semester: X    2nd Quarter: X

**E) What is the expected result?**

Children will gain an awareness of the Pilgrims and their reason for coming to America.

**Goal #6: To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** The students will develop positive attitudes towards culture, race and ethnicity by reading and listening to various folktales from other cultures such as Native American, African and Japanese. Examples would be “Anansi and the Moss Covered Rock” and “The Empty Pot.”

**A) What activities will be used to achieve this goal?**

Read and discuss the stories and how various animals or people were tricked.

**B) What resources/materials will be needed to complete these activities?**

Book and any materials needed

**C) Who will be responsible for the objective’s implementation?**

Media Specialist/Classroom Teacher

**D) When is this to be completed? (Please put an “X” beside one, be specific.)**      **Grade: 2**      **2nd Semester: X**

**E) What is the expected result?**

The children will hear how various cultures explained the world around them through folktales handed down from generation to generation.

**Goal #7: To help each student develop the ability to make wise decisions and take sensible action on issues to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** The students will develop the ability to make wise decisions and take sensible action on issues by listening to and discussing the problems presented in the book “Petunia.”

**A) What activities will be used to achieve this Goal?**

Read Petunia and discuss making wise decisions with the children.

**B) What resources/materials will be needed to complete these activities?**

Book

**C) Who will be responsible for the objective’s implementation?**

Media Specialist

**D) When is this to be completed? (Please put an “X” beside one, be specific.)**      **Grade: K-2**      **1st Semester: X**      **1st Quarter: X**

**E) What is the expected result?**

The children will evaluate Petunia unwise decisions and the discrimination caused from it.

**OBJECTIVE #2:** Speech students use materials to write a persuasive speech. Prejudice, discrimination and racism are often choices for topics.

**A) What activities will be used to achieve this Goal?**

Students give a speech.

**B) What resources/materials will be needed to complete these activities?**

Destiny Card Catalog, periodical databases, search engines are used.

**C) Who will be responsible for the objective’s implementation?**

Speech teacher.

**D) When is this to be completed? (Please put an “X” beside one, be specific.)**                    **Grade: 9      Year Long: X**

**E) What is the expected result?**

Students will be better informed and will be able to make wise choices.

\*\*\*\*\*

**Goal #9: To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:** The students will examine both differences and similarities in people by listening to and comparing stories from the Nebraska Golden Sower Program.

**A) What activities will be used to achieve this goal?**

Reading Golden Sower books and doing various activities as art projects, worksheets, music, etc.

**B) What resources/materials will be needed to complete these activities?**

Golden Sower books and materials to support them.

**C) Who will be responsible for the objective’s implementation?**

Media Specialist K-2    Classroom teachers 3-6

**D) When is this to be completed? (Please put an “X” beside one, be specific.)**    **Grade:K-6    1st Semester: X    1st Quarter: X    2nd Quarter: X**



**E) What is the expected result?** The children will discover that children everywhere have similarities and differences.

**OBJECTIVE #2:** Media students multicultural reports include seven nationalities with customs, holidays, education, and famous people are included in this report.

**A) What activities will be used to achieve this goal?**

Students will use Destiny Card Catalog, periodical websites, Reader's Guide, vertical file.

**B) What resources/materials will be needed to complete these activities?**

Students will use the above sources to complete this assignment. A variety of books such as Gale Encyclopedia of Multicultural America, CultureGrams, Extraordinary Asian Pacific Americans.

**C) Who will be responsible for the objective's implementation?** Media

**D) When is this to be completed? (Please select one, be specific.)**

Grade: 7 Year Long: X

**E) What is the expected result?**

Students will know about several cultures and famous people of that culture.

\*\*\*\*\*

**Goal #10: To help each student develop confidence, respect, and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** The children will develop confidence, respect and feeling of self-worth by listening to, discussing and acting out parts of the series manners.

**A) What activities will be used to achieve this goal?**

Read the stories and discuss the children's choices. Act out parts of the book.

**B) What materials will be needed to complete these activities?** Book

**C) Who will be responsible for the objective's implementation?** Media

Spec/classroom teachers

**D) When is this to be completed? (Please put an "X" beside one, be specific.)** Grade: K-2 1st Semester: X 1st Quarter: X

**E) What is the expected result?**

Students will gain an understanding of respect and self-worth.

# ***PHYSICAL EDUCATION/HEALTH***

**GOAL #1. To help each student develop a respect for his own cultural background or ethnicity.**

**OBJECTIVE #1:** The student will feel good about who they are.

**A) What activities will be used to achieve this goal?**

Discuss ideas, customs, and ways of living. (food, dress, etc.)

**B) What resources/materials will be needed to complete these activities?** Health Choosing Wellness textbook.

**C) Who will be responsible for the objective's implementation?**

Elementary and jr/sr high school physical instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-9 Year Long: X

**E) What is the expected result?**

The learner will learn and understand the diversity of our student population.

**OBJECTIVE #2:** The student will learn how to get along and respect others.

**A) What activities will be used to achieve this goal?**

Dual and team sports, group activities.

**B) What resources/materials will be needed to complete these activities?** Equipment, rules of the games, physical education handbook.

**C) Who will be responsible for the objective's implementation?**

All physical education instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-12 Year Long: X

**E) What is the expected result?**

The student will understand & make an effort to respect & get along with others.

**GOAL #2. To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** The student will accept people for who they are.

**A) What activities will be used to achieve this goal?**

Video on cultural differences & comparisons of other cultures (dress, laws, etc.)

**B) What resources/materials will be needed to complete these activities?** Personal experiences of teacher and students, health textbook.

**C) Who will be responsible for the objective's implementation?**

Jr/Sr high school physical education instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 Year Long: X

**E) What is the expected result?**

The student will understand and practice acceptance..

**OBJECTIVE #2:**The student will be exposed to activities showing the dynamic diversity of other cultures.

**A) What activities will be used to achieve this goal?**

Folk dancing, other international sports (soccer, track, etc.)

**B) What resources/materials will be needed to complete these activities?** Folk dancing recordings, equipment, outside resources.

**C) Who will be responsible for the objective's implementation?**

K-12 Physical Education Instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-9 Year Long: X

**E) What is the expected result?**

The student will develop an awareness of the differences of other cultures.

**GOAL #3.To help each student become familiar with the world outside his/her immediate community.**

**OBJECTIVE #1:**The student will be provided an awareness of health in different areas of the United States and other countries.

**A) What activities will be used to achieve this goal?**

Lecture, reading, discussion.

**B) What resources/materials will be needed to complete these activities?** Textbooks, handouts, films.

**C) Who will be responsible for the objective's implementation?**

Junior High health instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-8 Year Long: X

**E) What is the expected result?**

The learner will develop an awareness of health problems world-wide.

**OBJECTIVE #2:**The student will be exposed to activities that originated outside the community and in other parts of the world.

**A) What activities will be used to achieve this goal?**

Golf, bowling, badminton, horseshoes, miniature golf, etc.

**B) What resources/materials will be needed to complete these activities?** Physical Education textbook.

**C) Who will be responsible for the objective's implementation?**

All Physical Education teachers.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-12 Year Long: X

**E) What is the expected result?**

The student will become familiar with activities originating and/or used in other parts of the world.

**GOAL #4. To promote in each student an awareness of a global society.**

**OBJECTIVE #1:**The student will become aware of the International Red Cross and foreign aid organizations and their purpose.

**A) What activities will be used to achieve this goal?** Lectures, demonstrations.

**B) What resources/materials will be needed to complete these activities?** Textbooks, videos, speakers, discussion.

**C) Who will be responsible for the objective's implementation?**  
7-9 Health teacher.

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 7-12 Year Long: X

**E) What is the expected result?**  
The student will become aware of the International Red Cross and foreign aid organizations and their function.

**OBJECTIVE #2:**The learner will demonstrate the awareness of the differences in cultures in the global society.

**A) What activities will be used to achieve this goal?**  
Reports on Olympic and sporting events or people who play a sport, discussions and trivia.

**B) What resources/materials will be needed to complete these activities?** Magazines, newspapers, videos, television.

**C) Who will be responsible for the objective's implementation?**  
All physical education teachers.

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: K-12 Year Long: X

**E) What is the expected result?**  
The student will be more aware of the international sports and games played.

**GOAL #5. To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:** The student will become more aware of the contributions of immigrants to the health field.

**A) What activities will be used to achieve this goal?**

Research the medical field, teaching CPR, Heimlich maneuver, etc.

**B) What resources/materials will be needed to complete these activities?** Textbooks, magazines, etc.

**C) Who will be responsible for the objective's implementation?**

School nurse and jr/sr high school health instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-9 Year Long: X

**E) What is the expected result?**

The student will understand where certain health programs originated. The importance of having foreign medical personnel aid in communication with sick or injured.

**OBJECTIVE #2:**The learner will understand where certain sports originated and how it was developed into the sport we have today.

**A) What activities will be used to achieve this goal?** Various games, activities.

**B) What resources/materials will be needed to complete these activities?** Classroom handouts, books and research materials.

**C) Who will be responsible for the objective's implementation?**

All Physical education staff.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-12 Year Long: X

**E) What is the expected result?**

The student will understand who invented the sport and where it originated.

**GOAL #6.To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:**The learner will develop a positive social attitude toward all cultures and race.

**A) What activities will be used to achieve this goal?** Lecture and videos.

**B) What resources/materials will be needed to complete these activities?** Textbook, examples.

**C) Who will be responsible for the objective's implementation?** Jr high school health instructor.

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 7-12                      Year Long: X

**E) What is the expected result?**  
The student will develop a positive attitude toward all cultures and race.

**OBJECTIVE #2:**The student will develop a positive social attitude toward all cultures and race.

**A) What activities will be used to achieve this goal?**  
Participation activities

**B) What resources/materials will be needed to complete these activities?** Equipment, teacher examples, group work

**C) Who will be responsible for the objective's implementation?**  
All Physical Education instructors.

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: K-12                      Year Long: X

**E) What is the expected result?**  
The student will create a positive attitude toward all students in the school.

**GOAL #7.To help each student develop the ability to make wise decisions and take sensible action on issues relating to prejudice, discrimination and other multicultural problems.**

**OBJECTIVE #1:**Help students develop their decision making abilities through participation in health class.

**A) What activities will be used to achieve this goal?**

Cooperative activities in the classroom.

**B) What resources/materials will be needed to complete these activities?** Equipment for various activities, textbooks, lectures and skill.

**C) Who will be responsible for the objective's implementation?**

High school Physical Education instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12                      Year Long: X

**E) What is the expected result?**

The learner will develop responsible decision making skills and make the right choices in life to protect their health.

**OBJECTIVE #2:**The learner will develop their decision making abilities through participation in team activities.

**A) What activities will be used to achieve this goal?** Cooperative activities-games.

**B) What resources/materials will be needed to complete these activities?** Equipment for various activities.

**C) Who will be responsible for the objective's implementation?**

K-12 PE instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-12                      Year Long: X

**E) What is the expected result?**

The student will develop responsible decision-making skills.



**GOAL #8.To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:**The learner will be able to have an unbiased viewpoint and not be judgmental toward others.

**A) What activities will be used to achieve this goal?**

Discussions of: Channel 1, News articles, programs on current issues as well as those from the past.

**B) What resources/materials will be needed to complete these activities?** Television, newspaper, magazines, and videotapes

**C) Who will be responsible for the objective's implementation?**

All Physical Education instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-12 Year Long: X

**E) What is the expected result?**

The student will be able to see both sides of an issue with having an unbiased opinion.

**OBJECTIVE #2:**The student will have an unbiased view of all cultures.

**A) What activities will be used to achieve this goal?**

When students view or read issues, they will make judgment on information and not on their feelings or hearsay.

**B) What resources/materials will be needed to complete these activities?** Newspapers, TV news, Channel 1 Program, Instructors.

**C) Who will be responsible for the objective's implementation?**

All Physical Education instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-12 Year Long: X

**E) What is the expected result?**

The learner will be able to accept all cultures with an unbiased attitude.

**GOAL #9. To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:**The student will be able to appreciate the differences and the similarities of every individual.

**A) What activities will be used to achieve this goal?**

Heredity check list to see what they received from their parents and grandparents. Study of genetics and how it relates to your health.

**B) What resources/materials will be needed to complete these activities?** Textbooks, activity books.

**C) Who will be responsible for the objective's implementation?**

Jr High Health instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7 Year Long: X

**E) What is the expected result?**

The learner will be able to understand and appreciate who they are.

**OBJECTIVE #2:**The learner will be able to appreciate the differences and the similarities of all people.

**A) What activities will be used to achieve this goal?**

Student observations (ex: taller people can do some things better than shorter people); the body build and what talents they inherited play an important part in what they can succeed in.

**B) What resources/materials will be needed to complete these activities?** Textbooks, teachers explaining the different qualities

**C) Who will be responsible for the objective's implementation?**

All Physical Education teachers

**D) When is this to be completed? (Please check one, be specific.)**

Grade: K-12 Year Long: X

**E) What is the expected result?**

The learner will be able to understand that they might not be successful at everything but to do their best.

**GOAL #10. To help each student develop confidence, respect and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:** The student will be given the opportunity to succeed and thus develop the self-confidence, self worth and satisfaction.

**A) What activities will be used to achieve this goal?**

Any individual or group activity-PE or Health.

**B) What resources/materials will be needed to complete these activities?** Other students, faculty, parents and coaches.

**C) Who will be responsible for the objective's implementation?**

All Physical Education and Health instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   K-12                        Year Long:   X  

**E) What is the expected result?**

The student will gain self-confidence.

**OBJECTIVE #2:** The student will be given the opportunity to succeed at things they participate in.

**A) What activities will be used to achieve this goal?**

Any individual or group activity-PE or Health.

**B) What resources/materials will be needed to complete these activities?** Coaches-teachers-fellow peers.

**C) Who will be responsible for the objective's implementation?**

All physical education and health instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   9-12                        Year Long:   X  

**E) What is the expected result?**

The student will have more self-confidence.

# SCIENCE

**GOAL #1. To help each student develop a respect for his/her own cultural background or ethnicity.**

**OBJECTIVE #1:** The student will devise a classification system for matter.

**A) What activities will be used to achieve this goal?**

List properties of matter-classify matter.

**B) What resources/materials will be needed to complete these activities?** Samples of matter.

**C) Who will be responsible for the objective's implementation?**

Physical Science instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   9   1st Semester:   X  

**E) What is the expected result?**

Classification of matter based on individual backgrounds.

**OBJECTIVE #2:** Study scientists that made significant contributions in the field of science.

**A) What activities will be used to achieve this goal?**

Students will write a dual research paper with the English department.

**B) What resources/materials will be needed to complete these activities?** Computer, internet, media center resources.

**C) Who will be responsible for the objective's implementation?**

Biology Instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:  10  1st Semester:   X   2nd Quarter:   X  

**E) What is the expected result?**

Students learn about life and education. Contributions to science and current impact on the world today.

**OBJECTIVE #3:** Study scientists that made significant contributions in the field of earth and physical science.

**A) What activities will be used to achieve this goal?**

Students will construct a scientist wanted poster along with class presentation.

**B) What resources/materials will be needed to complete these activities?** Computer, internet and paper.

**C) Who will be responsible for the objective's implementation?**

8th Grade Instructor

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 8 2nd Semester: X 4th Quarter: X

**E) What is the expected result?**

Students learn the names, family and personal history, educational background, and accomplishments of noted earth and physical science scientists.

.....

**GOAL #2. To help each student develop acceptance and respect for cultures other than his/her own.**

**OBJECTIVE #1:** The student will state contributions made to atomic theory by scientists from a variety of cultures.

**A) What activities will be used to achieve this goal?**

Construct a timeline of atomic theory.

**B) What resources/materials will be needed to complete these activities?** Computer research

**C) Who will be responsible for the objective's implementation?**

Chemistry instructor

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9 1st Semester: X 2nd Semester:

**E) What is the expected result?**

Appreciation of scientific discoveries and contributions.

.....

**GOAL #3.To help each student become familiar with the world outside his/her immediate community.**

**OBJECTIVE #1:**The student will explain the use of microwaves, radio waves, etc. in world-wide communication.

**A) What activities will be used to achieve this goal?**

Research and discussion.

**B) What resources/materials will be needed to complete these activities?**

Reference materials-Background of Electromagnetic Spectrum

**C) Who will be responsible for the objective's implementation?**

Physical Science Instructor

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   9   2nd Semester:   X   3rd Quarter:   X   4<sup>th</sup>Quarter:   X  

**E) What is the expected result?**

Uses and dangers of electromagnetic radiation.

**GOAL #4.To promote in each student an awareness of a global society.**

**OBJECTIVE #1:**The student will be able to take measurements using SI.

**A) What activities will be used to achieve this goal?**

Measurements and calculations w/mass, length,, time etc.

**B) What resources/materials will be needed to complete these activities?**

Balances and thermometers, etc. . . .

**C) Who will be responsible for the objective's implementation?**

All Science teachers.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   9-12   2nd Semester:   X   3rd Quarter:   X   4th Quarter:   X  

**E) What is the expected result?**

Use of standard and derived units in world-wide measuring systems.

**GOAL #5.To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

OBJECTIVE #1:The student will be able to list contributions to scientific knowledge and technological advances made by immigrants to our country.

**A) What activities will be used to achieve this goal?**

Discussion and research

**B) What resources/materials will be needed to complete these activities?** Research materials-computers

**C) Who will be responsible for the objective's implementation?**

All Science teachers.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   9-12   2nd Semester:   X   3rd Quarter:   X   4th Quarter:   X  

**E) What is the expected result?**

The students will be able to discuss a variety of contributions, such as the "Manhattan Project."

\*\*\*\*\*

**GOAL #6.To help each student develop positive attitudes towards culture, race, and ethnicity.**

OBJECTIVE #1:The student will state the "Law -of-Strings" and use the laws to explain how musical instruments produce sounds of different frequencies.

**A) What activities will be used to achieve this goal?**

Study musical instruments-then construct a musical instrument.

**B) What resources/materials will be needed to complete these activities?** Chimes, xylophone, etc.... "home" materials

**C) Who will be responsible for the objective's implementation?**

Science instructors.

**D) When is this to be completed? (Please check one, be specific).**

Grade:   9   2nd Semester:   X   3rd Quarter:   X   4th Quarter:   X  

**E) What is the expected result?**

Home-made "musical instrument" that can play an octave and simple songs- Appreciation of music from different cultures.

**OBJECTIVE #2:**The student will understand the factors that influence skin color.

**A) What activities will be used to achieve this goal?**

Read articles, group discussions, solving genetic Ponnnett Squares

**B) What resources/materials will be needed to complete these activities?** Genetic of skin, articles.

**C) Who will be responsible for the objective's implementation?**

Biology-Life Science instructors.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:     10     2nd Semester:   X   3rd Quarter:   X   4th Quarter:     X    

**E) What is the expected result?**

Students will perform a Punnett Square to see the possible skin color outcomes for various individuals.

.....  
**GOAL #7.To help each student develop the ability to make wise decisions and take sensible action on issues relating to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:**The student will gain an awareness of individual differences and the necessity of working together to solve problems.

**A) What activities will be used to achieve this goal?**

"Problem-solving" activities with small groups.

**B) What resources/materials will be needed to complete these activities?**

Example-construct paper towels; "straw" bridges; behavior of organism lab

**C) Who will be responsible for the objective's implementation?**

Science teachers.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:     9-10     2nd Semester:     X     4th Quarter:     X    

**E) What is the expected result?** Problem-solving skills; team-work.



**GOAL #8.To help each student view historical and current events from an unbiased viewpoint.**

OBJECTIVE #1:Become familiar with the scientific discoveries in life and earth science and the countries that influenced us with historical events.

**A) What activities will be used to achieve this goal?**

Discussion of archeological practices and techniques.

**B) What resources/materials will be needed to complete these activities?** Reference books-computers

**C) Who will be responsible for the objective's implementation?**

Earth Science

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   8   2nd Semester:   X   3rd Quarter:   X  

**E) What is the expected result?**

Compare and contrast historical and current archeological practices.

**GOAL #9.To help each student examine both differences and similarities in people.**

OBJECTIVE #1:The student will be able to state and give examples of the Laws of Motion.

**A) What activities will be used to achieve this goal?**

Discussion, demonstration and experiments.

**B) What resources/materials will be needed to complete these activities?** Dynamic carts-reference materials.

**C) Who will be responsible for the objective's implementation?**

Physics -Physical Science Instructor

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   9-12   1st Semester:   X   1st Quarter:   X   2nd Quarter:   X  

**E) What is the expected result?**

Compare and contrast Newton's Laws of Motion & Mo-tzu's Laws.

**OBJECTIVE #2:**The student will gain an understanding of gender-based differences.

A) What activities will be used to achieve this goal? Discussion.

B) What resources/materials will be needed to complete these activities?

Physiology videos and referenced books

C) Who will be responsible for the objective's implementation?

Physiology instructor.

D) When is this to be completed? (Please check one, be specific.)

Grade:   12   2nd Semester:   X   3rd Quarter:   X   4th Quarter:   X  

E) What is the expected result?

Compare and contrast genders.

.....  
**GOAL #10. To help each student develop confidence, respect and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:**The learner will be able to discuss his/her genetic background.

A) What activities will be used to achieve this goal?

Relate genetic codes to physical characteristics.

B) What resources/materials will be needed to complete these activities? Referenced books

C) Who will be responsible for the objective's implementation?

Biology instructor.

D) When is this to be completed? (Please check one, be specific.)

Grade:   10   2nd Semester:   X   3rd Quarter:   X   4th Quarter:   X  

E) What is the expected result?

Produce a genetic "map" of characteristics.

**OBJECTIVE #2:**The student will make a "balloon-racer" or a "bridge" or other "challenging activities" with given specifics.

A) What activities will be used to achieve this goal?

Bridge – 25 straws

Balloon Racer-car powered by one balloon.

**B) What resources/materials will be needed to complete these activities?** Straws, balloons, etc.

**C) Who will be responsible for the objective's implementation?**  
Physics instructor and Physical Science Instructor.

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   12   1st Semester:   X   1st Quarter:   X  

2nd Semester:            2nd Quarter:   X  

**E) What is the expected result?**

Problem-solving strategies.

# SOCIAL SCIENCE

**GOAL #1. To help each student develop a respect for his own cultural background or ethnicity.**

**OBJECTIVE #1:** The learner will research their family tree and gain understanding of their families development.

**A) What activities will be used to achieve this goal?**

Personal interviews with relatives and research of family archives.

**B) What resources/materials will be needed to complete these activities?** Family archives, tape or video recordings, note pads.

**C) Who will be responsible for the objective's implementation?**

Student initiative.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-8 1st Semester: X 1st Quarter: X

**E) What is the expected result?**

The learner will be able to share with others their family tree history and have a better understanding of their cultural background.

-----  
**OBJECTIVE #2:** The learner will study the cultural traits and characteristics of their individual heritage.

**A) What activities will be used to achieve this goal?**

Individual research papers.

**B) What resources/materials will be needed to complete these activities?** Media center resources, Internet, CD-Rom.

**C) Who will be responsible for the objective's implementation?**

Student with instructor guidance.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-8, 9-12 1st Semester: X 2nd Quarter: X

**E) What is the expected result?**

The learner will gain an understanding and appreciation for their individual heritage.

**GOAL #2.To help each student develop acceptance and respect for cultures other than his own.**

**OBJECTIVE #1:** The learner will study the cultural traits of an ethnic group other than their own.

**A) What activities will be used to achieve this goal?**

Students will research the topic and do interviews.

**B) What resources/materials will be needed to complete these activities?** A textbook, guest speakers, videotapes.

**C) Who will be responsible for the objective's implementation?**

Student and teacher

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 1st Semester: X

**E) What is the expected result?**

The learner will recognize and be able to identify the cultural traits of authentic groups other than their own.

**OBJECTIVE #2:** Multicultural quiz.

**A) What activities will be used to achieve this goal?**

Student awareness

**B) What resources/materials will be needed to complete these activities?** Quiz

**C) Who will be responsible for the objective's implementation?**

Teacher

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-12 1st Semester: X 1st Quarter:X

**E) What is the expected result?**

The learner will be able to analyze the differences between the cultural traits of others and their own cultural traits.

**GOAL #3.To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:** The student will identify the advantages of respecting the cultural diversity of the world.

**A) What activities will be used to achieve this goal?**

Text, research, speakers, video

**B) What resources/materials will be needed to complete these activities?** Same

**C) Who will be responsible for the objective's implementation?**

Teacher

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 1st Semester:  1st Quarter  2nd Quarter:

**E) What is the expected result?**

The learner will develop an awareness of the diversified cultures in our world.

-----  
**GOAL #4.To promote in each student an awareness of a global society.**

**OBJECTIVE #1:**Students will prepare, sample, and eat a variety of ethnic cuisines on Ethnic Food day.

**A) What activities will be used to achieve this goal?**

Food preparation, research of basic cultural foods.

**B) What resources/materials will be needed to complete these activities?**

Kitchen, consumer sciences for interdisciplinary study

**C) Who will be responsible for the objective's implementation?**

Students and classroom teacher.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 2nd Semester:  3rd Quarter:  4th Quarter:

**E) What is the expected result?**

The learner will be able to write and respond to a foreign student and establish a relationship with that person via the Internet.

**GOAL #5.To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:**The learner will analyze the role immigrants played in the filling the labor demand in the late 19th and early 20th century.

**A) What activities will be used to achieve this goal?**

Students will read, chart/graph their analysis of the labor demand during this time.

**B) What resources/materials will be needed to complete these activities?** Textbooks, charts, graphs, etc.

**C) Who will be responsible for the objective's implementation?**

Student with teacher assistance.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 11 2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

The learner will develop an understanding of the important role played by immigrants in filling the labor demand in the late 19th and early 20th C.

**OBJECTIVE #2:**The learner will be able to analyze the role immigrants played in the building of the transcontinental railroads.

**A) What activities will be used to achieve this goal?**

Students will research railroad development and contact the Union Pacific officials in Omaha for additional information.

**B) What resources/materials will be needed to complete these activities?** Textbook, interview materials, letter writing.

**C) Who will be responsible for the objective's implementation?**

Student with teacher guidance.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 11-12 2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

The learner will be able to analyze the role immigrants played in building the transcontinental railroads.

**GOAL #6. To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** Students will identify examples of cultural conflicts both past and present.

**A) What activities will be used to achieve this goal?**

Discussion, research and video.

**B) What resources/materials will be needed to complete these activities?**

Textbook, videos, miscellaneous books

**C) Who will be responsible for the objective's implementation?**

Teacher with student input.

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 11-12 1st Semester: X 1st Quarter: X 2nd Quarter: X

**E) What is the expected result?**

The learner will be able to identify cultural conflicts both in the past and present.

**OBJECTIVE #2:** The learner will be able analyze the triumphs of the civil rights movements of the 1950's and 1960's.

**A) What activities will be used to achieve this goal?**

Students will study methods used by Martin Luther King and John F. Kennedy to end discrimination.

**B) What resources/materials will be needed to complete these activities?**

Voting materials, Martin Luther King and John F. Kennedy videos.

**C) Who will be responsible for the objective's implementation?**

Teacher.

**D) When is this to be completed? (Please check one, be specific as possible.)**

Grade: 8, 12 2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

The student will be able to analyze the results of the civil rights movements of the 1950's and 1960's.

**GOAL #7.** To help each student develop the ability to make wise decisions and take sensible action on issues relating to prejudice, discrimination and other multicultural problems in our society.



**OBJECTIVE #1:**The student will research news articles about race and ethnic relationships and conflicts.

**A) What activities will be used to achieve this goal?**

Newspaper reading, make bulletins.

**B) What resources/materials will be needed to complete these activities?** Newspaper, magazines

**C) Who will be responsible for the objective's implementation?**

Students

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-8 1st Semester: X 1<sup>st</sup> Quarter: X 2nd Quarter: X

**E) What is the expected result?**

The student will gain an awareness of the different cultures.

-----  
**GOAL #8.To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:**The learner will analyze events from a historical viewpoint and critique the action as just or unjust.

**A) What activities will be used to achieve this goal?**

Students will study various historical conflicts such as the "Trail of Tears", civil rights, settlement wars, Japanese resettlement, etc.

**B) What resources/materials will be needed to complete these activities?** Textbooks, videotapes

**C) Who will be responsible for the objective's implementation?**

Teacher

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 Year Long: X

**E) What is the expected result?**

The learner will develop an understanding of historical conflicts and how they influence decisions made today.

\*\*\*\*\*

**GOAL #9.To help each student examine both differences and similarities in people.**

**OBJECTIVE #1:**The learner will be able to identify similarities between different cultures.

A) What activities will be used to achieve this goal? Research

B) What resources/materials will be needed to complete these activities? Textbooks, encyclopedia, videotapes, films, personal interviews.

C) Who will be responsible for the objective's implementation?  
Student with teacher directive.

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 1st Semester: X 1st Quarter: X 2nd Quarter: X

E) What is the expected result?

The student will be able to identify similarities and differences between various contrasting cultures of the world.

**OBJECTIVE #2:**The learner will find differences between similar cultures.

A) What activities will be used to achieve this goal? Research

B) What resources/materials will be needed to complete these activities? Video, textbook, and research materials.

C) Who will be responsible for the objective's implementation?  
Student with teacher directive.

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 1st Semester: X 1st Quarter: X 2nd Quarter: X

E) What is the expected result?

The student will be able to identify similarities and differences between similar cultures of the world.

**GOAL #10. To help each student develop confidence, respect and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:**The learner will identify strengths of his or her own cultural background.

**A) What activities will be used to achieve this goal?**

Students will interview their family members and ancestors.

**B) What resources/materials will be needed to complete these activities?** Family members, recorders.

**C) Who will be responsible for the objective's implementation?**

Student

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 11-12 2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

The learner will gain an understanding of his/her cultural background and feel good about their own heritage.

# ***CAREER & VOCATIONAL EDUCATION***

**GOAL #1. To help each student develop a respect for his own cultural background or ethnicity.**

**OBJECTIVE #1:** The learner will become familiar with his own cultural background by interviewing family members and relatives.

**A) What activities will be used to achieve this goal?**

Interview family members and report back to the class.

**B) What resources/materials will be needed to complete these activities?** Relatives, paper, pencil, family heirlooms, pictures, etc.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher (Family and Consumer Science).

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 9-12 1st Semester: X 1st Quarter: X

2nd Semester: X 3rd Quarter: X

**E) What is the expected result?**

The learner will learn about their cultural background.

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**OBJECTIVE #2:** The learner will become familiar with his own cultural background by researching on the internet their ethnic traditions.

**A) What activities will be used to achieve this goal?**

Internet research and type a one-page report

**B) What resources/materials will be needed to complete these activities?**

Computer and internet access as well as contact with family of your family background.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher, (Business/Computer).

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 8 1st Semester: X 2nd Semester: X

**E) What is the expected result?**

The learner will learn about their cultural background.

**GOAL #2. To help each student develop acceptance and respect for cultures other than his own.**

**OBJECTIVE #1:** The learner will be able to recognize cultural customs.

**A) What activities will be used to achieve this goal?**

Food labs, researching symbolic clothing, celebrating religious and cultural holidays.

**B) What resources/materials will be needed to complete these activities?** Food supplies, library, people outside our culture.

**C) Who will be responsible for the objective's implementation?**

Student, classroom teacher and outside guests (Family and Consumer Science)

**D) When is this to be completed? (Please check one. Be as specific as possible.)**

Grade: 7-12 Year Long: X

**E) What is the expected result?**

The learner will recognize cultural customs.

-----  
**OBJECTIVE #2:**The learner will understand the effects of different races within our society.

**A) What activities will be used to achieve this goal?**

Composition.

**B) What resources/materials will be needed to complete these activities?**

Computers and software.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher (Business/Computer).

**D)When is this to be completed? (Please check one. Be as specific as possible.)**

Grade: 7 1st Semester: X 2nd Semester: X

**E) What is the expected result?**

The learner will understand the effects of different races.

**GOAL #3.To help each student become familiar with the world outside his immediate community.**

**OBJECTIVE #1:** The learner will become familiar with the world outside of his/her immediate community by traveling to other sites.

A) What activities will be used to achieve this goal?  
Field trips such as to National FFA Convention, Curtis Ag Day, etc.

B) What resources/materials will be needed to complete these activities? Transportation, maps, money, etc.

C) Who will be responsible for the objective's implementation?  
Classroom teacher (Agricultural Science).

D)When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 Year Long: X

E) What is the expected result?  
The learner will become familiar with the world outside their community.  
\*\*\*\*\*

**OBJECTIVE #2:**The learner will become familiar with the world outside of his immediate community by the use of Internet.

A) What activities will be used to achieve this goal? Internet activities and virtual field trips

B) What resources/materials will be needed to complete these activities? Computers and Internet.

C) Who will be responsible for the objective's implementation?  
Classroom Teacher (Business/Computer)

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-12 Year Long: X

E) What is the expected result?  
The learner will become familiar with the world outside of his community.  
.....

**GOAL #4.To promote in each student an awareness of a global society.**

**OBJECTIVE #1:**The learner will discuss agriculture in the world.

A) What activities will be used to achieve this goal?  
Implement International Auction

**B) What resources/materials will be needed to complete these activities?** Money, food units, food needed

**C) Who will be responsible for the objective's implementation?**  
Student and classroom teacher (Agricultural Science)

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 10-12 1st Semester: X

**E) What is the expected result?** The learner will understand agriculture in the world.

**OBJECTIVE #2:** The learner will become aware of International businesses.

**A) What activities will be used to achieve this goal?**  
Class discussion using reference materials such as textbooks, workbooks, etc.

**B) What resources/materials will be needed to complete these activities?** Textbook, workbooks, internet, etc.

**C) Who will be responsible for the objective's implementation?**  
Student and classroom teacher, (Business/Computer).

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 9-12 1st Semester: X 1<sup>st</sup> Quarter: X

**E) What is the expected result?** The learner will become aware of International Business.

\*\*\*\*\*

**GOAL #5. To help each student develop an awareness and understanding of the contributions of immigrants to our country.**

**OBJECTIVE #1:** The learner will study the contributions of migrant workers on the agricultural economy.

**A) What activities will be used to achieve this goal?**  
Students will research migrant workers.

**B) What resources/materials will be needed to complete these activities?** Video and library.

**C) Who will be responsible for the objective's implementation?**  
Media center specialist, student and classroom teacher (Agricultural Science).

D) When is this to be completed? (Please check one, be specific.)  
Grade: 7-9 1st Semester: X 1st Quarter: X  
2nd Semester: X 2nd Quarter: X 3rd Quarter: X

E) What is the expected result?

The learner will have a better understanding of migrant workers.

-----  
**OBJECTIVE #2:** The learner will study the contributions of migrant workers on the agricultural economy by using the Internet.

A) What activities will be used to achieve this goal?

Students will research migrant workers through the Internet.

B) What resources/materials will be needed to complete these activities?

Computers and Internet.

C) Who will be responsible for the objective's implementation?

Student and classroom teacher (Agricultural Science)

D) When is this to be completed? (Please check one, be specific.)

Grade: 7-12 Year Long: X

E) What is the expected result?

The learner will have a better knowledge of migrant workers.

\*\*\*\*\*

**GOAL #6. To help each student develop positive attitudes towards culture, race, and ethnicity.**

**OBJECTIVE #1:** The learner will learn to refrain from using negative racial terms.

A) What activities will be used to achieve this goal? Teacher will have positive attitudes in the classroom.

B) What resources/materials will be needed to complete these activities? None.

C) Who will be responsible for the objective's implementation?

Student and classroom teacher, (All Career & Technical instructors).

D) When is this to be completed? (Please check one, be specific.)



Grade: 7-12

Year Long: X

**E) What is the expected result?**

The learner will develop a positive attitude toward different cultures, races, etc.

**OBJECTIVE #2:** The learner will develop an appreciation of foods from other cultures.

**A) What activities will be used to achieve this goal?** Food labs, researching on the internet, guest speakers.

**B) What resources/materials will be needed to complete these activities?** Food, internet access, computer, textbook and outside resources.

**C) Who will be responsible for the objective's implementation?** Student and classroom teacher (Consumer Science).

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 9-12 1st Semester: \_\_\_ 2nd Semester: X

**E) What is the expected result?**

The learner will appreciate different cultural foods.

\*\*\*\*\*

**GOAL #7. To help each student develop the ability to make wise decisions and take sensible action on issues relating to prejudice, discrimination and other multicultural problems in our society.**

**OBJECTIVE #1:** The learner will understand the resources available for families of low socio-economics status so they can improve their life quality.

**A) What activities will be used to achieve this goal?**

Students will investigate welfare, WIC, ADC, food pantry, etc. Poverty-middle class-wealthy lessons on differences in viewing the world and what is available.

**B) What resources/materials will be needed to complete these activities?** Social worker, Health and Human Services and Community rep.

**C) Who will be responsible for the objective's implementation?** Community resources and instructor (Consumer Science instructor).

**D) When is this to be completed? (Please check one, be specific.)**  
Grade: 10-12 1st Semester: X 1st Quarter: X  
2nd Semester: X 3rd Quarter: X

**E) What is the expected result?**

The learner will understand how families of low socio-economic status can improve their life quality.

**OBJECTIVE #2:**The learner will have a better understanding of prejudice amongst other cultures.

**A) What activities will be used to achieve this goal?**

Discussions, case studies, and simulation activities

**B) What resources/materials will be needed to complete these activities?** Worksheet

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher (Agricultural Science)

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 10 1st Semester: X 1st Quarter: X

2nd Semester: X 3<sup>rd</sup> Quarter: X

**E) What is the expected result?**

The learner will have a better understanding of prejudices that exist.

**GOAL #8. To help each student view historical and current events from an unbiased viewpoint.**

**OBJECTIVE #1:**The learner will examine and analyze current events and discuss any biases.

**A) What activities will be used to achieve this goal?**

View Channel One and discuss among groups.

**B) What resources/materials will be needed to complete these activities?** TV, Channel ONE, newspapers, and magazines.

**C) Who will be responsible for the objective's implementation?**

Channel One, student and classroom teacher (All Career & Technical Areas).

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 1st Semester: X 1st Quarter: X 2nd Quarter: X

2nd Semester: X 3<sup>rd</sup> Quarter: X 4<sup>th</sup> Quarter: X

**E) What is the expected result?**

The learner will develop a better understanding about historical and current events without being biased.

-----  
**OBJECTIVE #2:**The learner will examine current events via the Internet and discuss any biases with other students.

**A) What activities will be used to achieve this goal?**

Explore the Internet for current events and discuss among groups.

**B) What resources/materials will be needed to complete these activities?** Computers and the Internet.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher, (Business/Computer).

**D) When is this to be completed? (Please check one, be specific.)**

Grade:   9   Year Long:   X  

**E) What is the expected result?**

The learner will have a better understanding about the differences and similarities in people.

\*\*\*\*\*

**OBJECTIVE #2:**The learner will explore the differences and similarities in the family structure and each person's responsibilities through the Internet.

**A) What activities will be used to achieve this goal?**

Research differences and similarities in families on the Internet.

**B) What resources/materials will be needed to complete these activities?** Internet.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher (Consumer Science).

**D) When is this to be completed? (Please check one, be specific.)**

Grade:  10-12  1st Semester:   X   1st Quarter:   X  

2nd Semester:   X   3rd Quarter:   X  

**E) What is the expected result?**

The learner will have a better understanding about the differences and similarities in people from researching the Internet.

**GOAL #10. To help each student develop confidence, respect and a feeling of self-worth and satisfaction.**

**OBJECTIVE #1:**The learner will develop self-confidence, respect and job satisfaction.

**A) What activities will be used to achieve this goal?**

Construction projects - viewing cultural designs.

**B) What resources/materials will be needed to complete these activities?** Internet and textbooks.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher, (Industrial Technology).

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 11-12 Year Long: X

**E) What is the expected result?**

The learner will gain pride and self-satisfaction in their construction projects.

-----  
**OBJECTIVE #2:**The learner will develop leadership skills that foster feelings of self-worth and satisfaction.

**A) What activities will be used to achieve this goal?**

Community service projects such as Meals on Wheels, Recycling, Long-Term and Building Blocks, etc.

**B) What resources/materials will be needed to complete these activities?** Community members.

**C) Who will be responsible for the objective's implementation?**

Student and classroom teacher, (All Career & Technical Areas).

**D) When is this to be completed? (Please check one, be specific.)**

Grade: 7-12 1st Semester: X 1st Quarter: X 2nd Quarter: X  
2nd Semester: X 3rd Quarter: X 4th Quarter: X

**E) What is the expected result?**

The learner gain leadership skills that will help develop their confidence and respect.